

BCM SCHOOL, BASANT AVENUE, LUDHIANA.

CLASS -VI SUBJECT- ENGLISH

ASSIGNMENT-1

READING

Read the passage and answer the questions that follow.

Water—So Precious

Once upon a time, there lived a water fairy in a river along the woods. The water of the river was crystal clear and very sweet. She was very happy playing with all kinds of fish in the river. They were of different sizes, shapes and colours. One day a group of nomads, while crossing the jungle, stopped by the river to take rest and eat food. They found the fish of the river tasty and fulfilling. Instead of moving on, they decided to stay there for some time. As time passed, they settled on the banks of the river. As is true for all the civilisations, small settlement grew into a small village. They also cleared some portion of the jungle and started farming. They used the river water for all purposes such as irrigation, cooking, bathing, washing, without realising that the water was getting dirty. The water fairy couldn't take it anymore and told the villagers to use the water judiciously and not throw waste into the river. The villagers paid no heed to the wise words of the fairy. They continued with their activities rather indiscriminately. As a result, the river became dirtier and smaller. The water was no longer potable. One fine day the water fairy left the river as it could no longer stand living in the contaminated river. Now, the villagers were left with a small drain in the name of a river which could not sustain them. The fairy would visit them in their dreams and tell them why they had become poor and reminded them of their duty.

Tick the correct answer:

Q1. The villagers were not concerned with

- a) the fairy b) the river c) the jungle d) the fish

Q2. Which characteristics of the fairy do you like and why?

Q3. Why does the author say, 'the water was no longer potable'?

Q4. We find such examples of rivers around us. Suggest some ways to make people aware of the importance of water.

Q5. Give antonyms of the words given below: (you may refer to the thesaurus)

- a) dirty b) tasty

Q6. Find the words in the passage which means the same as

- a) 'wanderer' b) 'not good for drinking'

Q7. Refer to the dictionary and find out the meaning and the usage of the word 'indiscriminately'. Use it in your own sentence.

Q8. Name any two natural resources.

Q9. What is the lesson we learn from this story?

Q10. How can you all act as water fairies of your area?

Writing

1. Describe your daily routine in about 10 sentences. You may use the following words and phrases:

Get up, wash up, tidy up, make my bed, get dressed for school, I have lunch, I play with friends, go to bed etc.

Or

2. Write about your favourite holiday using the following:

I went.... I saw..... I learnt.... I ate.... I enjoyed.... z Tips z Use adjectives to add detail to your descriptions. Write clear and simple sentences Organise your ideas in short paragraph. Use so, but, and, because and other linking words.

Grammar

Fill in the blanks with appropriate form of the verb.

- i) Children_____ to the market today. (go)
- ii) They_____ a few bananas from the market . (buy)
- iii) They _____ eating ripe bananas.(enjoy)
- iv) Radhika_____ to the park. (go)
- v) She _____ on the seesaw. (sit) vi) She _____ many birds in the sky. (see)