| BCM SCHOOL, BASANT AVENUE, DUGRI, LUDHIANA. | | | | |
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| JULY ASSIGNEMENT | | | | |
| CLASS- IX (MATHEMATICS) | | | | |
| TOPICS: HERON'S FORMULA AND LINEAR EQUATIONS IN TWO VARIABLES | | | | |
| SECTION – A (MULTIPLE CHOICE QUESTIONS) | | | | |
| 1. | The equation of x-axis is | | | |
| | (A) y = 0 | | | |
| | (B) x = 0 | | | |
| | (C)y=x | | | |
| | (D) <i>x</i> =a | | | |
| 0 | | | | |
| 2. | An isosceles right triangle has area 200 cm ² . The length of its hypotenuse is: | | | |
| | $(A) 20\sqrt{2} \text{ cm}$ | | | |
| | (B) 10 cm | | | |
| | $(C) 10\sqrt{2} \text{ cm}$ | | | |
| 2 | (D) 30 V2 CM | | | |
| 3. | If y varies directly as x. If $y = 24$, when $x = 8$, then the linear equation is | | | |
| | (A) Sy = x | | | |
| | (D) y = x | | | |
| | (C)y = 4x | | | |
| (D)y = 3x | | | | |
| 4 | If the point (4.3) lies on the linear equation $3x - ay = 6$ find whether (-2 -6) also lies on | | | |
| | the same line ? | | | |
| 5. | The perimeter of an isosceles triangle is 32 cm. The ratio of the equal side to the base | | | |
| | is 3:2, Find the area of the triangle. | | | |
| SECTION – C (3 MARKS QUESTIONS) | | | | |
| 6. | Find the area of triangle whose perimeter is 180 cm and its two sides are 80 cm and 18 | | | |
| | cm. Calculate the altitude of triangle corresponding to its shortest side. | | | |
| 7. | Determine the point on the graph of linear equation $2x + 5y = 19$, whose ordinate is $1\frac{1}{2}$ | | | |
| | times the abscissa. | | | |
| SECTION – D (5 MARKS QUESTIONS) | | | | |
| 8. | i) The height of an equilateral triangle is 9 cm. Find the area of equilateral triangle. | | | |
| | ii) The sides of a triangle are p, q and r. | | | |
| | If $p + q = 45$, $q + r = 40$ and $p + r = 35$, then find the area of the triangle. | | | |
| 9. | For what value of p; $x = 2$, $y = 3$ is a solution of $(p+1)x - (2p+3)y - 1 = \overline{0?}$ | | | |
| | i) Write the equation. | | | |
| | ii) How many solutions of this equation are possible? | | | |
| | iii) Is this line passes through the point (-2,3)? Give justification. | | | |
| | | | | |

| | SECTION – E (CASE STUDY) | | | |
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| 10. | A test consists of 'True' or 'False' questions. One mark is awarded for every correct | | | |
| | answer while ¼ mark is deducted for every wrong answer. A student knew answers to | | | |
| | some of the questions. Rest of the questions he attempted by guessing. He answered | | | |
| | 120 questions and got 90 marks. | | | |
| | Type of Question | Marks given for correct | Marks deducted for wrong | |
| | | answer | answer | |
| | True/ False | 1 | 0.25 | |
| | Let the number of questions whose answer is known to the student be x and questions | | | |
| | attempted by guessing be y. | | | |
| | Read the above and answer the following questions: 1. If answer to all questions he attempted by guessing were wrong ,then how many questions did he answer correctly? OR How many questions did he guess ? | | | |
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| | | | | |
| | 2. If answer to all questions he attempted by guessing were wrong and answered | | | |
| | 80 correctly, then how many marks he got ? | | | |
| | 3. If answer to all questions he attempted by guessing were wrong, then how mar | | | |
| | questions answered correctly to score 90? | | | |