

Class – IX
Assignment Answer Key

Section – Reading

1. (d) dismissive
2. (c) although considered unsuitable for kids, comics are willingly added by many adults to their collections.
3. Many adults are of the view that comics and comic books are simplified versions of reading and do not present real literature. The use of slang, misspellings and pictures of questionable merit make comics unsuitable for children. They believe that in comic books children merely keep looking at pictures without putting them together with words.
4. Tilley speaks these words in a tone of defence as she defends her view that comics are just as sophisticated as any other forms of literature, and that children do not just look at pictures but benefit from reading comics as much as they benefit from other types of books.
5. (ii) complexity and simplicity *and*
(iii) juveniles and adults.
6. it is often used disapprovingly for comics as something funny and not serious enough to be called real literature.
7. Comics and comic books are just as sophisticated and complex as any other forms of literature for they , like other forms of literature, can yield a rich and entertaining reading experience. In comics, pictures and text work in consonance with each other to tell a story and reading them requires a lot more than simulating text.
8. (b) (i) were originally created for adults;
(ii) soon turned into something that fascinated kids.

Section – Grammar and Writing

- i. blew up
- ii. seek
- iii. (C) the – a
- iv. it is anyone who shows kindness and compassion to others.
- v. balancing – balance
- vi. (a) keep asking till one does.
- vii. Tariq asked Sunil if he had enjoyed travelling by sea.
- viii. is

III. (i) Seminar on How to Achieve Success

A seminar on “How to Achieve Success” was recently held at BCM School, focusing on practical strategies for personal and professional growth. It was conducted especially for the students of classes IX and X. The session was conducted by an esteemed motivational speaker Ms Swati Mishra, who shared valuable insights on setting clear goals, maintaining a positive mindset, and the importance of perseverance. She emphasized the need for continuous learning, adaptability in the face of challenges, and the power of self-discipline. All the students actively participated in the interactive discussions, asking questions and sharing their experiences. The seminar also highlighted the role of time management and the importance of staying focused on long-term objectives. Attendees left the session feeling inspired and equipped with action. All the students felt inspired and equipped with actionable steps to apply in their daily life.

(ii)

Saturday, August 28, 2014

9.30 pm

I can hardly believe it—I met Yuvraj Singh today! My heart is still racing with excitement. Meeting my cricket hero in person was nothing short of incredible. Yuvraj has always been a symbol of resilience and determination for me, and seeing him up close was like a dream come true. His warm smile and humble nature made the moment even more special. I got to tell him how much his journey has inspired me, and he even shared some words of wisdom. I'm feeling on top of the world, more motivated than ever to chase my dreams with the same passion and grit that Yuvraj embodies. This day will stay etched in my memory forever!

Manya

Section – Literature

IV. (i)

(i) 'Regular' means of mechanized teacher. It is contrasted with the teachers from the olden days who were real men and not programmable machines.

(ii) option (iii) disbelief

(iii) dispute

(ii)

(i) The mornings on the island are fascinating as there is a thin cover of mist at that time, which is like a woman with her face covered with a thin veil. The evenings too are fascinating because of the delightful linnets fluttering their wings to fly across as the sun sets.

(ii) Option (ii) the sky is full of flying linnets.

(iii) True

V. 1. Father punished Kezia by hitting hard on her little, pink palms with a ruler. The impact of this punishment was so strong that Kezia could never forget it. Next time when she saw him, she at once hid her hands behind her back and her cheeks flushed with fear.

2. Einstein did not know what to do with other children. His shy and introvert nature made his company boring to his playmates. So they teased him as 'Brother Boring' and did not include him in their games. Therefore, he played all alone when he was a child.

VI. 1. Toto, although an intelligent monkey, used all his energy in playing mischief and that too of a destructive nature. He would tear and break things or trouble and irritate others. To make matters worse, he would enjoy his mischievous acts. That is why the narrator has made this remark about Toto.

2. The drops of rain were actually the tears that rolled down the happy Prince's sapphire eyes. The Prince's sapphire eyes shut them because he was sad to see the poverty and misery of the city dwellers.

VII. 1. Abdul Kalam's school experiences deeply influenced his character and career. In fifth standard, a new teacher, adhering to the social hierarchy of the time, made Kalam, a Muslim boy, sit at the back, separating him from his friend Ramnadhya Sastri. This discriminatory act could have demoralized Kalam, but Sastri's father, Lakshmana Sastri intervened, ensuring the teacher not only regretted but also reformed his behavior. Another impactful experience was when Kalam's science teacher, Sivasubramania Iyer, invited him for a meal. When Iyer noticed that Kalam was upset at his wife's attitude, he invited Kalam to another dinner the following weekend saying, "once you decide to change the system, such problems have to be confronted."

These two experiences could have had disastrous consequences for Kalam in particular and Rameswaram society in general, had they not been dealt with farsight and wisdom by Kalam teachers. Thus, from these incidents, it is clear that teachers can 'make' or 'break' their students lives.