Marking Scheme Class X -Social Science (087) SET-32/5/2

SET -2 MM-80

S.No.	Values Points	Page	Marks-
		No.	
	Section A		(20X1=20)
	(Multiple Choice Questions)		
1	(C) Meghalaya	28 G	1
2	(D) i-b, ii-c, iii-d, iv-a	15 G	1
3	(B) Rashasundari Devi	124 H	1
4	(C) I, II, IV, III	32 H	1
5	(C) Buddhism	54 H	1
6	(A) Chancellor Duke Metternich	10 H	1
7	(C) Only 1 and III	48 E	1
8	(A) Primary	25 E	1
9	(B) Removing trade barriers	64 G	1
10	(A) Both (A) and (R) are true and (R) is the correct explanation of (A)	48 E	1
11	(D) The bank saves the farmer from debt trap	46 E	1
12	(C) Statements I and II are true and II is the correct explanation of I	30-31 P	1
13	(C) Nepali	22 P	1
14	(A) Both (A) and (R) are true and (R) is the correct explanation of (A)	51 P	1
15	(D) It has been made mandatory for all parties to conduct organizational elections and file income tax returns	60 P	1
16	(C) Tertiary Note: The following question is for the Visually Impaired Candidates only, in lieu of Q. No. 16 (A) Primary	21-25E	1
17	(B) Only I, II and IV are correct	37-38 P	1
18	(B) State List- Police and Agriculture	16 P	1
19	(C) Statements I and II are true and II is the correct explanation of I.	6 P	1
20	(D) Odisha	47 G	1
	Section B		
	(Very Short Answer Type Questions)		(4X2=8)
21	Why did people flee Europe for America in the nineteenth century? Explain.	56 H	2X1=2

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	(i) Until the nineteenth century, poverty and hunger were common		
	in Europe.		
	(ii) Overcrowded cities		
	(iii) Deadly diseases were widespread		
	(iv) Religious conflicts were common.		
	(v) Religious dissenters were persecuted		
	(vi) By the eighteenth century, plantations worked by slaves captured		
	in Africa were growing cotton and sugar for European markets.		
	Many fled Europe to America.		
	(vii) Economic opportunities		
	(viii) Any other relevant point. Any two points to be explained.		
	Any two points to be explained.		
22	How have the developments in information and communication technology been the major factor to enable globalization? Explain	63E	2X1=2
	(i) Telecommunication facilities (telephone, mobile, fax) are used to		
	contact one another around the world to access information		
	instantly and to communicate from remote areas.		
	(ii) Through the internet one can share information.		
	(iii) Internet also allows us to send instant email and voice mail across		
	the world at negligible cost.		
	(iv) Any other relevant point		
	Any two points to be explained.		
23	Mention the formation of the Zilla Parishad.	25 P	2X1=2
	(i) The local government goes right up to the district level.		
	(ii) A few gram panchayats are grouped together to form a Panchayat		
	Samiti or Block or Mandal. (iii) The members of this representative body are elected by all the		
	(iii) The members of this representative body are elected by all the panchayat members in that area.		
	(iv) All Panchayat Samitis or Mandals in a district together constitute		
	tall, and a second seco		
	the Zilla Parishad.		
	` '		
	the Zilla Parishad.		
	the Zilla Parishad. (v) Most members of the Zilla Parishad are elected.		
	the Zilla Parishad. (v) Most members of the Zilla Parishad are elected. (vi) Members of the Lok Sabha and MLAs of the district level bodies		
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	 (iii) In most cases they are formed when minerals in liquid/molten and gaseous forms are forced upward through cavities towards the earth's surface. Eg, tin, copper, zinc and lead. (iv) Any other relevant points. Any two points to be explained. OR (b) "The ocean waters contain vast quantities of minerals." Explain the statement with example (i) Most of the minerals are too widely diffused to be of economic significance. (ii) Common salt, magnesium and bromine are largely derived from ocean water. (iii) The ocean beds, too, are rich in manganese nodule. (iv) Any other relevant points. 	44 G	2X1=2
	Any two points to be explained.		
	Section C		(FT70 4 F)
	(Short Answer Type Questions)		(5X3=15)
25	Describe any three characteristics of the Indian federal system.	16 P	3X1=3
	 (i) There are two or more tiers of government. India has a government at the centre and at the states. (ii) The different tiers of government govern the same citizens, but each tier has its own jurisdiction in specific matters of legislation, taxation and administration. (iii) The jurisdictions of the respective levels or tiers of government are specified in the Constitution. (iv) Fundamental provisions of the Constitution cannot be changed unilaterally by only one level of the government. (v) Courts have the power to interpret the Constitution and the highest courts act as an umpire in case of a dispute between the different levels of government. (vi) Sources of revenue for each level of government are clearly specified. (vii) Any other relevant point. 		
26	Any three points to be described Describe any three features of Rabi crop season.	32 G	3X1=3
	 (i) Rabi crops are sown in winter from October to December and harvested in summer from April to June. (ii) Some of the important rabi crops are wheat, barley, peas,gram and mustard. (iii) These crops are grown in large parts of India. 		

	(iv)	Any other relevant point.		
		Any three points to be described		
		Any three points to be described.		
27	Analyse t democra	the role of political parties in shaping the outcomes of cy.	48 P	3X1=3
	(i)	Political parties put forward different policies and programmes for voters to choose from. This gives them meaningful choice.		
	(ii)	Parties play a decisive role in making laws for a country. This helps to maintain law and order.		
	(iii)	Parties form and run governments which are accountable, responsive and transparent.		
	(iv)	Parties shape public opinion.		
	(v)	Political parties provide people access government machinery and welfare schemes.		
	(vi)	The notion of a united community enjoying equal rights under a		
	(12)	Constitution was emphasized.		
	(vii)	Any other relevant point.		
		Any three points to be described.		
28	(a) Expla	in the role of women in the Civil Disobedience Movement with ples.	43 H	3X1=3
	(i)	During Gandhiji's salt march, thousands of women came out of their homes to listen to him.		
	(ii)	They participated in protest marches, manufactured salt.		
	(iii)	Women picketed foreign cloth and liquor shops.		
	(iv)	Many went to jail. In urban areas these women were from high caste families; in		
	(v)	rural areas they came from rich peasant households.		
	(vi)	Moved by Gandhi's call, they began to see service to the nation		
		as a sacred duty of women.		
	(vii)	Any other relevant point.		
		Any three points to be described.		
		OR		
	(b) How	did Indian folklore and symbols strengthen the idea of	47-48	
	nationali	sm during the twentieth century? Explain with examples.	H	
	(i)	The idea of nationalism developed through a movement to revive Indian folklore.		
	(ii)	In the late nineteenth century India, nationalists began recording folk tales sung by bards and they toured villages to gather folk songs and legends.		
	(iii)	These tales they believed gave a true picture of traditional		
		culture that had been corrupted by outside forces.		
	(iv)	It was essential to preserve this folk tradition in order to discover		
		one's national identity and restore a sense of pride in one's past.		

	ACT-02 SOLV BOOK	France was a full-fledged territorial state in 1789 under the rule of an absolute monarch. The political and constitutional changes that came in the wake of the French Revolution led to the transfer of sovereignty from the monarchy to a body of French Citizens.		
30	Revolution The meas	first clear expression of nationalism came with the French on." Evaluate the statement. Sures introduced by the French revolutionaries to create a sense ive identity amongst the people during the people during the	5 H	5X1=5
		(Long Answer Type Questions)		
		Section D		(4X5=20
	(*)	Any three points to be analysed.		
	(IV) (V)	Any other relevant point.		
	(iii) (iv)	Societal priorities are different Difference in enrolment rate.		
	(ii)	Dropout rate varies Societal priorities are different		
	(i)	Variation in the net attendance ratio due to different factors.		
	literacy.	Maniation in the not offendance notice due to different footons		
29	Analyse 1	the development of Punjab, Kerala and Bihar on the basis of	10 E	3X1=3
		Any three points to be described.		
	(xii)	Any other relevant point.		
	(xi)	Carrying the flag during the marches became a symbol of defiance		
	(x)	By 1921 Gandhiji had designed the swaraj flag which was a tri colour with a charkha in the middle.		
	(ix)	It had eight lotuses representing the eight provinces of British India and a crescent moon, representing the Hindus and Muslims.		
	(viii)	During the swadeshi movement in Bengal, a tri colour flag (red. Green and yellow) was designed.		
	(vii)	As the national movement developed leaders became aware of icons and symbols to unify the people.		
	(vi)	In Madras. Natesa Sastri published a four-volume collection of Tamil tales called The Folklore of Southern India.		
	(v)	Rabindranath Tagore collected ballads, nursery rhymes and myths.		

(v)	A new French flag was designed, new hymns were composed and		
	martyrs commemorated.		
(vi)	Regional dialects were discouraged and French spoken and		
(**)	written in Paris became the language of France.		
(vii)	Any other relevant point.		
	Any Five points to be evaluated.		
	OR		
	owing the defeat of Napoleon in 1815, European governments en by a spirit of conservatism." Evaluate the statement.	11 H	5X1=5
(i)	Conservatives believed that established, traditional institutions of state and society should be preserved.		
(ii)	Most conservatives, however, did not propose a return to the society of pre-revolutionary days.		
(iii)	However, they realized from the changes initiated by Napoleon, that modernization could in fact strengthen traditional institutions like monarchy.		
(iv)	It could make the state power more effective and stronger		
(v)	A modern army, an efficient bureaucracy, a dynamic economy could strengthen the autocratic monarchies of Europe.		
(vi)	The conservatives did not tolerate dissent and criticism and sought to curb the activities that questioned the legitimacy of an autocratic government.		
(vii)	Censorship laws were introduced, curtailing freedom of speech and expression		
(viii)	Any other relevant point.		
	Any Five points to be Evaluated.		
31 (a) Explai	in with example the role of democracy in the reduction of	71 P	5X1=5
	and poverty.		
(i)	Promotes political equality by supporting universal adult franchise.		
(ii)	Enhances the dignity of individuals by recognizing them as citizens not subjects.		
(iii)	Improves the quality of decision making through debate and discussion.		
(iv)	Provides a method to resolve conflicts through an independent and unbiased judiciary.		
(v)	We find growing inequalities in democracies the world over. A small number of the ultra- rich enjoy a highly disproportionate share of wealth and incomes.		
(vi)	Their share in the total income has been increasing. Those at the bottom of the society has been declining. Sometimes they find it		
(vii)	difficult to meet their basic needs of life. The Central and State governments have taken many steps to		

	(viii)	Reservation has also helped to uplift the marginalised sections		
	(ix)	Any other relevant point.		
		Any five points to be explained.		
		OR		
	(b) How i	s democracy a legitimate government? Explain with examples.	72 P	5X1=5
	(i)	A legitimate government is a lawful government formed on the basis of the consent of the people.		
	(ii)	Citizens participate in decision making		
	(iii)	Regular, free and fair elections.		
	(iv)	This government is acceptable to the people as they elect the		
		government.		
	(v)	Open public debates on policies and legislations.		
	(vi)	This government is also answerable to the people and is responsive to its needs.		
	(vii)	Citizens have right to get information about the government and		
	(viii)	its functioning. Democracy ensure that decision making is based on norms and		
	(111)	procedures.		
	(ix)	Any other relevant point.		
		Any five points to be Justified.		
32	30 A	ufacturing sector is considered the backbone of development of	58 G	1x5=5
	the c	country." Justify the statement.		
	(2)	Manage - 4		
	(i)	Manufacturing industries not only help in modernizing agriculture, which forms the backbone of our economy, they also		
		reduce the heavy dependence of people on agricultural income		
		by providing them jobs in the secondary and tertiary sectors.		
	(ii)	Industrial development is also a pre-condition for eradication of		
	()	unemployment and poverty from our country. This was the main		
		philosophy behind public sector industries and joint sector		
		ventures in India.		
	(iii)	It also helps in bringing down regional disparities by		
	Series in the series	establishing industries in tribal and backward industries.		
	(iv)	Export of manufactured goods expands trade and commerce and		
		brings in much needed foreign exchange.		
	(v)	Manufacturing contributes to the GDP and increase in per capita		
	(vi)	Any other relevant point.		
	(11)	Tilly office relevant point.		
		Any five points to be explained.		
		OR		
	(h) Agrico	ulture and industry move hand in hand." Justify the statement.	58-59	5X1=5
	(D) Agric	unule and mudshy move hand in hand. Justiny the statement.	30-37	3A1-3
	(i)	The agro industries in India have given a major boost to	\mathbf{G}	
	(1)	agriculture by raising its productivity.		
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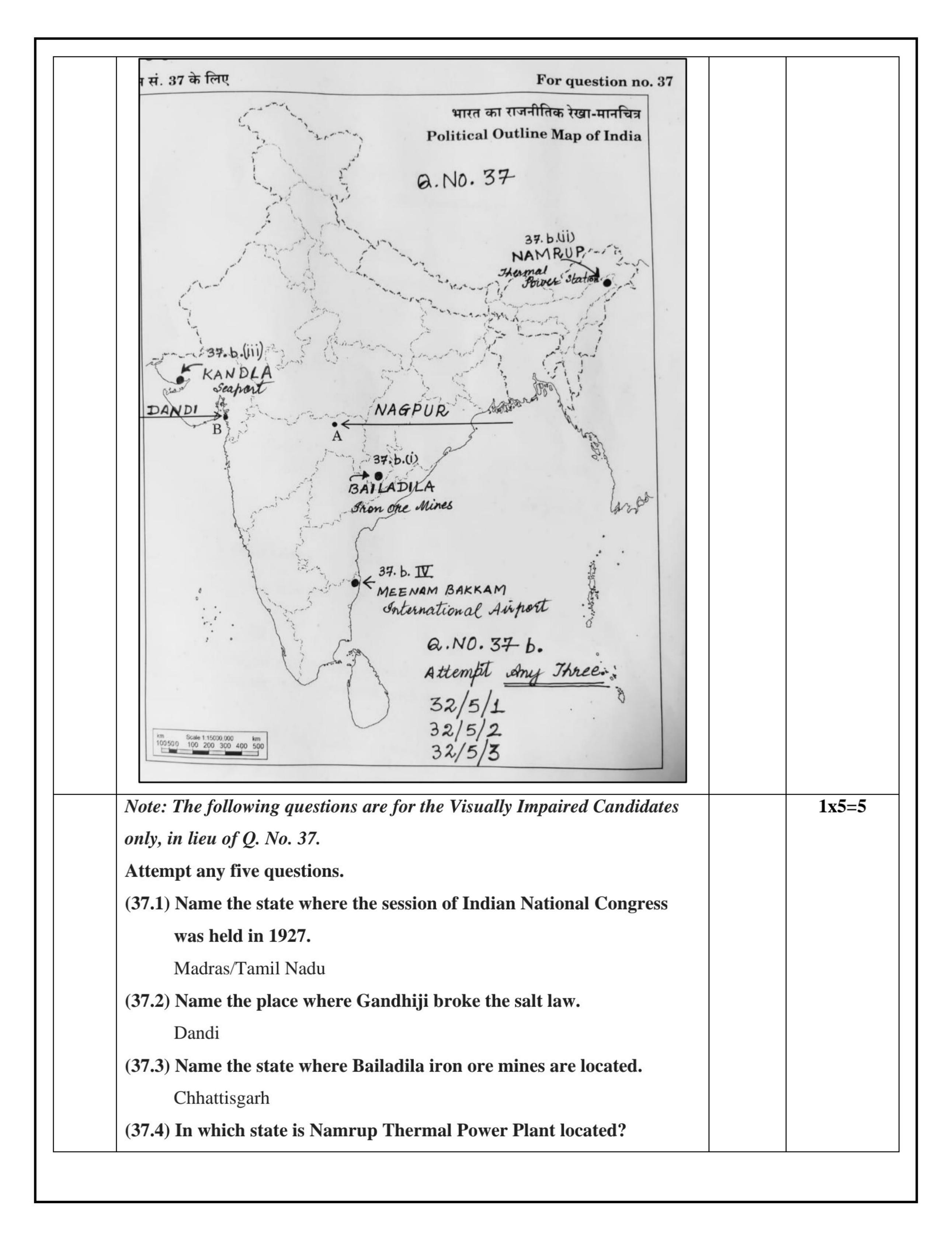
	(Case Based / Source Based Questions)		3X4=12 1+1+2=4
	Section E		
	Any five points to be explained.		
(vii)	Any other relevant point.		
(vi)	MNERGA 2005 is another scheme to give jobs		
(v)	Landless workers are also engaged in primary sector.		
(iv)	Underemployment is the main characteristic of primary produce		
(111)			
/···›	primary sector.		
(ii)	More than half of the workers in the country are working in the		
(i)	The primary sector continues to be the largest employer.		
		20 E	5X1=5
<u> </u>	OR		
	Any five points to be explained.		
(VII)	Any other relevant point.		
(::\)	service sector.		
(vi)	Since tertiary activities generate services, they can be called the		
(v)	It may be necessary to store these goods in godowns.		
(iv)	Goods needed to market for sale and purchase.		
(111)			
(iii)			
(ii)	These activities by themselves do not produce a good but they are		
	and secondary sectors.		
(i)	These are activities that help in the development of the primary		
(a) Exam	ine the significance of the tertiary sector in the Indian economy.	20 E	5X1=5
	Any five points to be explained.		
(V1)	Any other relevant point.		
	manufacturing and service sector		
(v)	· · · · · · · · · · · · · · · · · · ·		
(iv)			
	tools to the farmers.		
	insecticides, pesticides, plastic and PVC pipes, machines and		
	insecticides, pesticides, plastic and PVC pipes, machines and		
	(v) (vi) (vi) (a) Exam (i) (ii) (iii) (iv) (vi) (vii) (iii) (iv) (vi) (vi	(iv) Development and competitiveness of manufacturing industry has not only assisted agriculturalists in increasing their production but also made the production process very efficient. (v) Both sectors have created job markets in agriculture, manufacturing and service sector (vi) Any other relevant point. Any five points to be explained. (a) Examine the significance of the tertiary sector in the Indian economy. (i) These are activities that help in the development of the primary and secondary sectors. (ii) These activities by themselves do not produce a good but they are an aid or support for the production. (iii) Goods that are produced in the primary or secondary sector would need to be transported by trucks or trains. (iv) Goods needed to market for sale and purchase. (v) It may be necessary to store these goods in godowns. (vi) Since tertiary activities generate services, they can be called the service sector. (vii) Any other relevant point. Any five points to be explained. OR (b) Explain the contribution of the primary sector in the context of employment in India. (i) The primary sector continues to be the largest employer. (ii) More than half of the workers in the country are working in the primary sector. (iii) Agriculture produces only quarter of the GDP whereas secondary and tertiary sectors produce three-fourth of the produce. (iv) Underemployment is the main characteristic of primary produce (v) Landless workers are also engaged in primary sector. (vi) MNERGA 2005 is another scheme to give jobs (vii) Any other relevant point. Any five points to be explained. Section E (Case Based / Source Based Questions)	tools to the farmers. (iv) Development and competitiveness of manufacturing industry has not only assisted agriculturalists in increasing their production but also made the production process very efficient. (v) Both sectors have created job markets in agriculture, manufacturing and service sector (vi) Any other relevant point. Any five points to be explained. (a) Examine the significance of the tertiary sector in the Indian economy. (i) These are activities that help in the development of the primary and secondary sectors. (ii) These activities by themselves do not produce a good but they are an aid or support for the production. (iii) Goods that are produced in the primary or secondary sector would need to be transported by trucks or trains. (iv) Goods needed to market for sale and purchase. (v) It may be necessary to store these goods in godowns. (vi) Since tertiary activities generate services, they can be called the service sector. (vii) Any other relevant point. Any five points to be explained. OR (b) Explain the contribution of the primary sector in the context of employment in India. (i) The primary sector continues to be the largest employer. (ii) More than half of the workers in the country are working in the primary sector. (iii) Agriculture produces only quarter of the GDP whereas secondary and tertiary sectors produce three-fourth of the produce. (iv) Underemployment is the main characteristic of primary produce (v) Landless workers are also engaged in primary sector. (vi) MNERGA 2005 is another scheme to give jobs (vii) Any other relevant point. Any five points to be explained. Section E

Besides banks, the other major source of cheap credit in rural areas are		
the cooperative societies (or cooperatives). Members of a cooperative		
pool their resources for cooperation in certain areas. There are several		
types of cooperatives possible such as farmers cooperatives, weavers		
cooperatives, industrial workers cooperatives, etc.Krishak Cooperative		
functions in a village not very far away from Sonpur. It has 2300		
farmers as members. It accepts deposits from its members. With these		
deposits as collateral, the Cooperative has obtained a large loan from		
the bank. These funds are used to provide loans to members. Once		
these loans are repaid, another round of lending can take place.		
Krishak Cooperative provides loans for the purchase of agricultural		
implements, loans for cultivation and agricultural trade, fishery loans,		
loans for construction of houses and for a variety of other expenses.		
36.1 How do 'Krishak Cooperatives' secure funds for providing loans to		
their members?		
(i) It has 2300 farmers as its members. It accepts deposits from its		
members.		
(ii) They use as collateral and obtain large loans from the bank.		
36.2 What are the different types of loans that "Krishak Cooperatives'		
offers to their members?		
(i) Krishak Cooperative provides loans for the purchase of agricultural		
implements, loans for cultivation and agricultural trade, fishery loans,		
loans for construction of houses and for a variety of other expenses.		
36.3 Why are such cooperatives desirable in the rural areas? 2		
(i) They offer cheap credit in rural areas.		
(ii) Once these loans are repaid, another round of loan is offered.		
(iii) Dependence on informal sources of credit reduces.		
(iv) They obtain loans from the bank without much documentation.		
(v) Any two points to be mentioned.		
Read the given source and answer the question that follow:	120 H	1+1+2

	Print Comes to India		
	From 1780, James Augustus Hickey began to edit the Bengal Gazette, a		
	weekly magazine that described itself as 'a commercial paper open to		
	all, influenced by none'. So, it was private English enterprise, proud of		
	its independence from colonial influence, that began English printing in		
	India. Hickey published a lot of advertisements, including those that		
	related to the import and sale of slaves. But he also published a lot of		
	gossip about the Company's senior officials in India. Enraged by this,		
	Governor General Warren Hastings persecuted Hickey, and		
	encouraged the publication of officially sanctioned newspapers that		
	could counter the flow of information that damaged the image of the		
	colonial government. By the close of the eighteenth century, a number		
	of newspapers and journals appeared in print. There were Indians too,		
	who began to publish Indian newspapers. The first to appear was the		
	weekly Bengal Gazette, brought out by Gangadhar Bhattacharya who		
	was close to Raja Rammohan Roy.		
	34.1 In which language was 'Bengal Gazzette' edited by James		
	Augustus Hickey Published?		
	English		
	34.2 Why was James Augustus Hickey persecuted?		
	He published a lot of gossip about the Company's senior officials.		
	34.3 Which newspapers were encouraged during the 1780s? Why were		
	they encouraged?		
	(i) They encouraged the publication of officially sanctioned papers.		
	(ii) to counter the flow of information that damaged the image of the		
	colonial government.		
6	Read the following source carefully and answer the questions that follow:	2 G	1+1+2=4
	Conservation of Resources		
	At the international level, the Club of Rome advocated resource		
	conservation for the first time in a more systematic way in 1968.		
	Subsequently, in 1974, Gandhian philosophy was once again		
	interpreted by Schumacher in his book Small is beautiful. The seminal		
	contribution with respect to resource conservation at the global level		

was made by the Brundtland Commission Report, 1987. This report introduced the concept of 'Sustainable Development' and advocated it as a means for resource conservation, which was subsequently published in a book entitled Our Common Future. Another significant contribution was made at the Earth Summit at Rio de Janeiro, Brazil in 1992.	
35.1 Explain the meaning of sustainable development. 1 Development should take place without damaging the environment and development in the present should not compromise with the	
needs of the future generations. 35.2 In which international conference was 'Agenda-21' accepted? 1 Rio de Janeiro Earth Summit, 1992	
35.3 Explain any two outcomes of the Summit. (i) Global cooperation on common interests. (ii) Mutual needs (iii) Shared responsibilities (iv) Creation of the commission on sustainable development. (v) Any other relevant point.	
Any two points to be mentioned	(2.2
Section F (Map Skill-Based Question)	(2+3

(a) Two places 'A' and 'B' have been marked on the given political	
outline map of India (on page 27). Identify them with the help of the	
following information and write their correct names on the lines	
drawn near them.	
A. The place where the session of the Indian National Congress was held	1
in 1920	
B. The place where Gandhiji broke the salt law.	1
(b) On the same political outline map of India, locate and label any three	1x3=3
of the following with suitable symbols:	
(i) Bailadila-Iron ore mines	
(ii) Namrup- Thermal Power Plant	
(iii) Kandla- Major Sea Port	
(iv) Meenam Bakkam- International Airport	
	outline map of India (on page 27). Identify them with the help of the following information and write their correct names on the lines drawn near them. A. The place where the session of the Indian National Congress was held in 1920 B. The place where Gandhiji broke the salt law. (b) On the same political outline map of India , locate and label any three of the following with suitable symbols: (i) Bailadila-Iron ore mines (ii) Namrup- Thermal Power Plant (iii) Kandla- Major Sea Port



*	Accom	Y &	
	Assam (27.5) Nome the state where Kendle see port is leasted		
	(37.5) Name the state where Kandla sea port is located.		
	Gujarat (27. () Name the state where Manney Baldrey international simulation		
	(37.6) Name the state where Meenam Bakkam international airport is		
	located.		
	Tamil Nadu		