

BCM SCHOOL, BASANT AVENUE, DUGRI, LUDHIANA.
JULY ASSIGNMENT ANSWER KEY
CLASS- IX (MATHEMATICS)
TOPICS: LINES AND ANGLES AND TRIANGLES
SECTION –A (MULTIPLE CHOICE QUESTIONS)

1.	(b) 120°
2.	(c) SSA
3.	(d) 3 cm

SECTION – B(2 MARKS QUESTIONS)

4.	<p>In triangles PAB and PDC, $PA = PD$ (given) $AB = CD$ (side of square) $\angle PAB = \angle PDC$ (90°) $\triangle PAB \cong \triangle PDC$ (By SAS congruency) $PB = PC$ (By cpct) So, $\angle PCB = \angle PBC$ (Angles opposite to equal sides) Hence proved.</p>
5.	15°

SECTION – C (3 MARKS QUESTIONS)

6.	$\angle FCE = 35^\circ$
7.	<p>In triangles AFE and CBD, we have $AB = CF$ (Given) Adding BF on both the sides $AB + BF = CF + BF \Rightarrow AF = BC$ Now in triangles AFE and CBD, we have $AF = CB$ (Proved above) $\angle AFE = \angle CBD$ (Given) $EF = BD$ (Given) $\triangle AFE \cong \triangle CBD$ (By SAS congruence criterion)</p>

SECTION – D (5 MARKS QUESTIONS)

8.	<p>i) In $\triangle PST$ and $\triangle QRT$ $ST = RT$ (Sides of equilateral triangle) $\angle PST = \angle QRT$ ($90^\circ + 60^\circ = 150^\circ$) $PS = QR$ (Sides of square) By SAS Congruency , $\triangle PST \cong \triangle QRT$ $PT = QT$ (By CPCT)</p> <p>ii) $TR = TQ$ So, $\angle RTQ = \angle TQR$ Using ASP of \triangle $\angle RTQ + \angle TQR + \angle TRQ = 180^\circ$ $\angle TQR + \angle TQR + 150^\circ = 180^\circ$ Solving,</p>
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	$\angle TQR = 15^\circ$
9.	<p>Given, in $\triangle ABC$, $\angle B = 2\angle C$, $AD = CD$ and AD bisects $\angle BAC$. Since $AD = CD \Rightarrow \angle C = \angle DAC$ But $\angle B = 2\angle C \Rightarrow \angle B = 2\angle DAC$ $\Rightarrow \angle B = \angle A = x$ (say) ($\because AD$ is bisector of $\angle BAC$)</p> <p>Now, $\angle A + \angle B + \angle C = 180^\circ$ (Angle Sum Property) $x + x + \angle B/2 = 180^\circ$ $\Rightarrow 2x + x/2 = 180^\circ$ $\Rightarrow (4x + x)/2 = 180^\circ$ $\Rightarrow 5x/2 = 180^\circ$ $\Rightarrow x = (180^\circ \times 2)/5$ $\Rightarrow x = 72^\circ$ $\therefore \angle A = 72^\circ \Rightarrow \angle BAC = 72^\circ$</p>
SECTION – E (CASE STUDY)	
10.	<p>CASE STUDY</p> <p>(a) 1:2 (b) 110 cm (c) Acute and isosceles</p>