
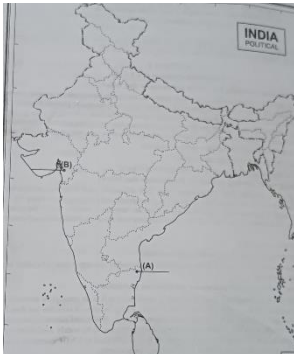


BCM SCHOOL BASANT AVENUE DUGRI ROAD LUDHIANA
PRACTICE WORKSHEET
CLASS X
SOCIAL SCIENCE (087)

Section A

1	<p>Identify the characteristics of Cavour among the following and choose the correct option:</p> <ol style="list-style-type: none"> 1. He was an Italian statesman. 2. He spoke French much better than Italian. 3. He was a tactful diplomat. 4. He belonged to a Royal family. <p>Options:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">(A) Only 1 and 2 are correct.</td> <td style="width: 50%;">(C) Only 1,2 and 3 are correct.</td> </tr> <tr> <td>(B) Only 2, 3 and 4 are correct</td> <td>(D) Only 1, 2 and 4 are correct</td> </tr> </table>	(A) Only 1 and 2 are correct.	(C) Only 1,2 and 3 are correct.	(B) Only 2, 3 and 4 are correct	(D) Only 1, 2 and 4 are correct	1										
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2	<p>Study the picture and answer the question that follows:</p> <p>Which of the following events was related to the image of Gandhi?</p> <ol style="list-style-type: none"> (A) Non-Cooperation Movement (B) Kheda Satyagraha (C) Dandi March (D) None of the these 		1													
3	<p>Match the correct option:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 50%; text-align: center;">Column A</th> <th style="width: 50%; text-align: center;">Column B</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">(i) Union List</td> <td style="text-align: center;">(a) Education</td> </tr> <tr> <td style="text-align: center;">(ii) State List</td> <td style="text-align: center;">(b) Computer Software</td> </tr> <tr> <td style="text-align: center;">(iii) Concurrent List</td> <td style="text-align: center;">(c) Foreign Affairs</td> </tr> <tr> <td style="text-align: center;">(iv) Residuary Subjects</td> <td style="text-align: center;">(c) Agriculture</td> </tr> </tbody> </table> <p>Options:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">(A) (i)- (c), (ii)-(d), (iii)-(a), (iv)-(b)</td> <td style="width: 50%;">(C) (i)-(a), (ii)-(b), (iii)-(c), (iv)-(d)</td> </tr> <tr> <td>(B) (i)- (d), (ii)-(c), (iii)-(a), (iv)-(b)</td> <td>(D) (i)-(b), (ii)-(a), (iii)-(c), (iv)-(d)</td> </tr> </table>	Column A	Column B	(i) Union List	(a) Education	(ii) State List	(b) Computer Software	(iii) Concurrent List	(c) Foreign Affairs	(iv) Residuary Subjects	(c) Agriculture	(A) (i)- (c), (ii)-(d), (iii)-(a), (iv)-(b)	(C) (i)-(a), (ii)-(b), (iii)-(c), (iv)-(d)	(B) (i)- (d), (ii)-(c), (iii)-(a), (iv)-(b)	(D) (i)-(b), (ii)-(a), (iii)-(c), (iv)-(d)	1
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4	<p>Analyze the information given below, considering one of the following correct options:</p> <p>Laxmi, owning about three hectares of unirrigated land, is dependent only on rain and growing crops like jowar and arhar. All seven members of her family work in the field throughout the year. You will see that everyone is working, none remains idle, but in actual fact their labour effort gets divided. Each one is doing some work but no one is fully employed.</p> <p>(A) Underemployment (B) Disguised Unemployment (C) Seasonal Unemployment (D) Both A and B</p>	1														
5	<p>There are two statements marked as Assertion (A) and Reason. Mark your answer as per the codes provided below:</p> <p>Assertion (A): Folklores give a picture of traditional culture; it helps in discovering a national identity and restoring a sense of pride in one's past.</p> <p>Reason (R): Nationalism spreads when people discover some unity that binds them together.</p> <p>(A) Both (A) and (R) are true and (R) is the correct explanation of (A). (B) Both (A) and (R) are true and (R) is not the correct explanation of (A).</p>	1														

	(C) (A) is correct but (R) is wrong. (D) (A) is wrong but (R) is correct.	
6	There are two statements marked as Assertion (A) and Reason. Mark your answer as per the codes provided below: Assertion (A): Brussels has a separate government in which both the communities have equal representation. Reason (R): In Brussels French speaking people accepted equal representation. (A) Both (A) and (R) are true and (R) is the correct explanation of (A). (B) Both (A) and (R) are true and (R) is not the correct explanation of (A). (C) (A) is correct but (R) is wrong. (D) (A) is wrong but (R) is correct.	1
Section B		
7	“Minerals are an indispensable part of our lives.” Comment.	2
8	Justify money as a medium of exchange.	2
Section C		
9	Under which type of federation does India come? Mention any two features of such federation.	3
10	The organized sector is well organized by the Government. Justify the statement by giving reasons as to why do people prefer to work in the organized sector.	3
Section D		
11	‘Through the Civil Disobedience Movement Mahatma Gandhi sought to unite the nation and he accomplished the goal’. In light of the given statement, discuss the role of common people in the civil disobedience movement.	5
12	‘Self-help groups (SHGs) help borrowers overcome the problem of lack of collateral’. Discuss the role and features of self-help groups while describing how it helps the borrowers in overcoming the problem of lack of collateral.	5
Section E		
13	Read the passage given below and answer the questions that follow: The various production activities in the Primary, Secondary and Tertiary sectors produce a very large number of goods and services. Also, the three sectors have a large number of people working in them to produce these goods and services. The value of final goods and services produced in each sector during a particular year provides the total production of the sector for that year. And the sum of production in the three sectors gives what is called the Gross Domestic Product (GDP) of a country. It is the value of all final goods and services produced within a country during a particular year. GDP shows how big the economy is. 34.1 Production of a commodity, mostly through ways of manufacturing is an activity of which sector? (1) 34.2 State one example of tertiary sector. (1) 34.3 Why is secondary sector called industrial? (2)	4
Section F		
14	Two places A and B have been marked on the given outline map of India. Identify them and write their correct names on the lines drawn near them. (A) Indian National Congress session at this place in 1927. (B) The place where Salt March incident took place.	

SYLLABUS FOR SEPTEMBER EXAMINATION 2024

HISTORY

1. THE RISE OF NATIONALISM IN EUROPE
2. NATIONALISM IN INDIA + MAP WORK

CIVICS

1. POWER SHARING
2. FEDERALISM
3. GENDER RELIGION AND CASTE

GEOGRAPHY

1. RESOURCES AND DEVELOPMENT + MAP WORK
2. FOREST AND WILDLIFE
3. WATER RESOURCES + MAP WORK
4. MINERAL AND ENERGY RESOURCES + MAP WORK

ECONOMICS

1. DEVELOPMENT
2. SECTORS OF INDIAN ECONOMY
3. MONEY AND CREDIT