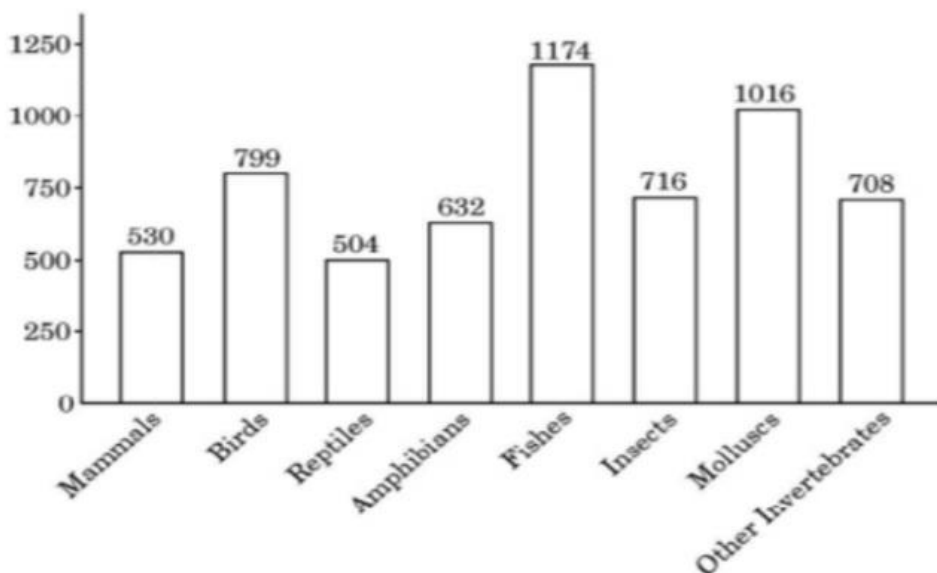


	<div>BCM SCHOOL, BASANT AVENUE, DUGRI ROAD, LUDHIANA</div> <div>CLASS – VIII</div> <div>ENGLISH ASSIGNMENT</div>																			
	Section- Reading																			
1.	<div>Read the following passage carefully:</div> <div><div>1. There was a time when human interference was minimum, the number of wild animals was quite high and there was no problem of their protection or conservation.</div><div>2. Due to the irrational use of natural and biotic resources of the Earth in the past, most of the wildlife has been destroyed beyond retrieval. According to an estimate, in India about 200 species of wild animals and birds have become extinct and another 2500 are on the verge of extinction. Some of them are black buck, chinkara, wolf, swamp deer, nilgai, Indian gazelle, antelope, tiger, rhinoceros, gir lion, crocodile, flamingo, pelican, bustard, white crane, grey heron, mountain quail, etc.</div><div>3. In India, the Government and NGOs are taking keen interest in protection of wildlife. The Wildlife Protection Act, 1972, has several provisions for the conservation of wildlife. As many as 165 game sanctuaries and 21 national parks have been deployed to protect the natural habitat and wild animals. Apart from this, Wildlife Conservation Week is also celebrated from 1st to 7th October every year. But still there is a long way to go in this direction.</div><div>4. Preservation of wildlife does not mean a blanket protection to all faunal and floral species; rather it implies a proper, judicious control over the multiplication of plants and animals which interact together to provide a proper environment to man whose very existence is in peril today.</div><div>5. It is our urgent duty to protect the natural splendour of ecosystems and to evolve a system of coexistence with every living creature upon the Earth.</div></div> <div><table><caption>Number of species in different animal groups in India</caption><tr><th>Animal Group</th><th>Number of Species</th></tr><tr><td>Mammals</td><td>530</td></tr><tr><td>Birds</td><td>799</td></tr><tr><td>Reptiles</td><td>504</td></tr><tr><td>Amphibians</td><td>632</td></tr><tr><td>Fishes</td><td>1174</td></tr><tr><td>Insects</td><td>716</td></tr><tr><td>Molluscs</td><td>1016</td></tr><tr><td>Other Invertebrates</td><td>708</td></tr></table></div>	Animal Group	Number of Species	Mammals	530	Birds	799	Reptiles	504	Amphibians	632	Fishes	1174	Insects	716	Molluscs	1016	Other Invertebrates	708	
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	<div>Based on your understanding of the passage, answer the questions given below:</div> <div><div>i. Infer one reason for the following, based on the information in the passage.</div><div>The number of wild animals was quite high and there was no problem of their protection or conservation.</div><div>ii. Select the appropriate options to fill in the blanks.</div></div>																			

	<p>Most of the wildlife has been _____ beyond _____ due to the irrational use of natural resources on the Earth.</p> <p>I. destroyed  II. retrieval  III. desertion  IV. build  V. revived  a. I and II  b. II and III  c. III and IV  d. IV and V</p> <p><b>iii. Complete the following analogy correctly with a word/phrase from the passage.</b>  Flowers: Garden:: _____ : Sanctuaries  (Clue: Just like flowers are in a garden, similarly _____ are in the sanctuaries.</p> <p><b>iv. Select the correct option to complete the sentence.</b>  Judicious control over the multiplication of plants and animals which provide _____.</p> <p>a. natural splendour of ecosystem  b. proper environment to man  c. blanket protection  d. happy and comfortable living</p> <p><b>v. According to the graph, which is the most vulnerable animal species and the least vulnerable from the graph.</b></p> <p>I. Birds  II. Insects  III. Fishes  IV. Reptiles  V. Insects  VI. Mammals  VII. Molluses  a. I and II  b. III and IV  c. V and VI  d. VI and VI</p> <p><b>vi. Fill in the blanks by selecting the correct option.</b>  The Wildlife Protection Policy has several provisions for _____ of wildlife.</p> <p>a. conservation  b. safety  c. habitation  d. well being</p> <p><b>vii.</b> List any two examples of Government and NGOs trying to protect the wildlife.  <b>viii.</b> List one reason why the Government makes certain recommendations for protection of wild animals.</p>	
	<b>Section- Literature</b>	
<b>2.</b>	<p><b>Answer the following questions in 30-40 words:</b></p> <p>a. How did the author use nature to show the bond between humans and animals?(This Is Jody's Fawn)</p>	

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|  | <ul style="list-style-type: none"><li>b. The author had got an appointment with Stephen only for half an hour then why did he stay there for some more time?</li><li>c. Jody didn't want Mill- Wheel with him for two reasons. What were they?</li></ul> |  |
|--|--|--|