

BCM SCHOOL, BASANT AVENUE, DUGRI ROAD, LUDHIANA
PAPER PATTERN ASSIGNMENT
CLASS – VI

SECTION A: (READING)

1. Read the following passage carefully.

PYRAMIDS

- (1) A pyramid is a structure or monument, usually with a quadrilateral base, which rises to a triangular point. No pyramids are more celebrated than the Great Pyramids of Giza, located on a plateau on the west bank of the Nile River, on the outskirts of modern-day Cairo. The oldest and the largest of the three pyramids at Giza, known as the Great Pyramid, is the only surviving structure out of the famed seven wonders of the ancient world. It was built for Khufu (Cheops, in Greek), Sneferu's successor and the second of the eight kings of the fourth dynasty. Though Khufu reigned for 23 years (2589-2566 B.C.), relatively little is known of his reign beyond the grandeur of his pyramid. The sides of the pyramid's base average 755.75 feet (230 meters), and its original height was 481.4 feet (147 meters), making it the largest pyramid in the world. Three small pyramids built for Khufu's queens are lined up next to the Great Pyramid, and a tomb was found nearby containing the empty Sarcophagus of his mother, Queen Hetepheres.
- (2) It is also believed that pyramids have an inexplicable power to preserve the things placed inside them. It was found that small desert animals that had wandered into the pyramids had died but not decayed. Bovis, a frenchman experimented with various models of pyramids- by placing inside them highly perishable food. Surprisingly, they were preserved far beyond their usual span.
- (3) It is the shape of the pyramid that has the power to concentrate the energy on the things placed in it. The possibility of power the pyramids have is endless. May be it could be used to preserve youth, ensure good health or may be even build your house in the shape of pyramid and so increase your life span.

On the basis of your understanding of the above passage, answer the questions given below:

I. Fill in the blanks.

- (a) The Great Pyramids of Giza are located on the ____ bank of the Nile River.
(b) The Great Pyramid was built for King ____.

II. Choose the correct options.

A. The Great Pyramid is the only surviving structure of

- (a) seven wonders of the modern world (b) seven wonders of the ancient world
(c) seven wonders of Egypt (d) seven wonders of Africa

B. According to the passage, the power of pyramids to preserve things is due to.....

- (a) their color (b) their builders
(c) their shape (d) their location

III. Find a word which means the same as:

- a. cannot be explained”(Paragraph-2) b. The outer parts of the town or city (Paragraph-1)

IV. Answer the followings:

- a) What experiment was done by Bovis, and what did he discover?
b) Which ruler succeeded Sneferu and was honored with the Great Pyramid?
c) After reading the passage on Pyramids, imagine you are an archaeologist exploring the Great Pyramid for the first time. Use information from the passage to explain why the pyramids were considered special structures.
d) The pyramids reflect the intelligence and hard work of ancient civilizations. What values can we learn from the dedication and skill of the people who built the Great Pyramid of Giza?
e) The belief in the special power of pyramids shows human curiosity and hope for a better life. How should we balance scientific thinking with belief when exploring such ideas, and what values does this balance promote?

SECTION B: (CREATIVE WRITING)

2. Suppose you are Rohan / Riya, the Sports Captain of Alpine International School. Your school is

	organizing an Inter-House Sports Meet in the school ground. Write a notice informing students about the event in not more than 50 words.	
3.	Describe your lunch box (in 80-100 words) by using the given hints below. Give a suitable title too. *used to carry food to school. * Keeps food safe and fresh. *colour and shape. *Include food items. *Keep it clean and avoid junk food.	
4.	Write a short story in(100-120 words) on basis of given hints and give a suitable title and moral too. a fast rabbit and a slow tortoise.... The rabbit boasts....The tortoise challenges the rabbit The race begins; the rabbit runs fast ... rabbit takes a nap during the race..... The tortoise walks slowly The tortoise reaches the finish line first.	
SECTION C:(GRAMMAR)		
5.	Do as Directed:	
	a. She refuses to accept....(real).(Fill in the blank with suitable abstract form of the word given in the bracket.)	
	b. Ravi said, " <i>I am feeling very tired today.</i> " a. Ravi said that he is feeling very tired today. b. Ravi said that he was feeling very tired that day. c. Ravi says that he was feeling very tired today. d. Ravi said that he had been feeling very tired today.	
	c. Rita says to me, " <i>I am your best friend.</i> " a. Rita says to me that she is my best friend. b. Rita tells me that she is my best friend. c. Rita told me that she was my best friend. d. Rita tells to me that she is my best friend.)	
	d. The teacher (start) new chapter on Monday. (Rewrite the sentence by using future continuous tense).	
	e. The children seem to be hungry <u>at all times</u> . (Rewrite the sentence by converting the underlined phrase into one word adverb).	
	f. She wrote a letter.(Choose the correct option for change the voice.) a) A letter was written by me. b) A letter was writing by her. c) A letter was written by her. d) A letter was write by me.	
	g. 'She is in two minds' means: (Choose the correct option.) a) she is sure b)she is interested c) She is willing d) she is uncertain.	
	h. The art of beautiful writing is called.....(Fill in the blank with suitable word)	
	i. I am writing mine notes. (Rewrite the sentence correctly)	
	j. This medicine is very.... (effect).(Fill in the blank with suitable adjective formed from the word given in the bracket.	
SECTION D:(LITERATURE)		
6.	Read the stanza Carefully and answer the followings: The people below Would stand and stare, And wish they were me, High,high in the air.	
	Answer the followings:	
	a) According to the poet, how would the people on the ground react when they see the kite up in the sky?	
	b) Which poetic device is used in the stanza ? Give example to justify your answer.	
	c) Beneath" means.....	

