

## ANSWER KEY

Time allowed: 3 Hours

Maximum marks: 80

SECTION A: READING (20 marks)		
1	Discursive passage	1 x 10=10m
i	<p>B. What were the primary societal changes brought about by the rise of bicycles? [The option aligns with the main idea of the passage. The passage primarily discusses the societal changes brought about by the rise of bicycles, such as enhanced mobility, greater freedom for women, and a shift in fashion for more functional clothing tailored for cycling.]</p>	<p>1 - no partial credit</p>
ii	<p>C. "...just because we can monitor so much information does not mean it is useful." (paragraph 5) [In this option, the author expresses uncertainty about the usefulness of the vast amount of data that can be monitored through new technologies. The phrase "does not mean it is useful" shows the author's hesitation and doubt regarding the practical benefits of collecting such extensive data.]</p>	<p>1 - no partial credit</p>
iii	<p>it transitioned from primarily using steel cycles to safety bicycles and saw technological advancements, like wearables in sports science.</p>	<p>1 -1 for complete explanation (addressing any two changes brought about by the cycles) -Partial credit ½ for any one correct identification</p>
iv	<p>B. accurate [In paragraph 5, the author discusses a device that was deemed 'invalid' for measuring core temperature. Here, 'invalid' means the device is not accurate in providing the intended measurement. Therefore, the antonym for 'invalid' would be 'accurate', which means to correctly provide information.]</p>	<p>1 - no partial credit</p>



v	they facilitated women's freedom to commute freely and easily between places and participate in recreational activities like bicycle racing.	1 -1 for mentioning 2 reasons -Partial credit ½ for addressing either of the two
vi	The tool would offer customized training recommendations and plans, integrated GPS for improved navigation, analysis and feedback capabilities, and social features for connecting with fellow cyclists. This comprehensive approach would enhance cyclists' performance by providing tailored training opportunities and fostering a supportive community.	2 -2 for mentioning appropriate features and the rationale behind them -Partial credit 1 for just an appropriate mention of either -No ½ credit
vii	D. (2) is the cause of (1) [(2) indicates that the popularity of cycling provided cyclists with enhanced political influence, which they used to advocate for better infrastructure. With this influence, they were able to improve the accuracy of maps. Therefore, (2) is the cause of (1).]	1 - no partial credit
viii	2,3	2 -2 for correctly Selecting both options -Partial credit 1 for identification of any one correct option
<b>2.</b>	<b>Case-based factual passage</b>	<b>10 m</b>
i	D. Only (III) and (IV) [The passage mentions the basis on which a language can be categorised into a classical language, and it also mentions that the concept was introduced in 2004. Therefore, both these pieces of information can be confirmed by reading the passage.]	1 - no partial credit
ii	historical; categorising  [The passage states that a classical language is one which is at least 1,500 years old and original. Therefore, this historical value is important. The passage does not talk about how these languages are preserved; it only mentions how these languages are categorised.]	1 - no partial credit - both need to be answered correctly as they are



		rationally linked
iii	(1) Sanskrit, as it has the lowest percentage of people who identify it as their mother tongue (2) Odia	2 - 1 mark for each question answered correctly (with justification for (1)) - therefore, 2 marks for 2 correct answers - no partial mark if the justification or identification is missing for (1)
iv	India is considered a heterogeneous country because: (any one) ◆ a country of many languages ◆ over 121 unique languages identified in the country ◆ a variety of mother tongues that are different from each other	1 - No partial credit - Full credit to be given for rationalised response other than that indicated
v	Possible inferences (any one): ◆ to justify why data from a census as old as 2011 has been used ◆ to state that newer data is not available ◆ because readers would expect the next census to have been conducted in 2021 (10 years after the 2011 census) for more recent data ◆ to give a disclaimer to readers in case they find updated information in recent times that contradicts the stated data	1 - no partial credit
vi	◆ most ◆ a majority ◆ any percentage that shows majority: 80% or above  [Paragraph 5 of the passage states that a majority of the native speakers were found to be living in the place that their mother tongue originated from. Therefore, most native Tamil speakers would have been living in Tamil Nadu.]	1 - no partial credit - 1 mark for the correct answer
vii	(b) if more languages from remote and tribal areas of India are identified as classical languages	2 - 1 mark for



	<p>Justification (any one):</p> <ul style="list-style-type: none"> <li>◆ The passage mentions that preservation and inclusivity are important. Therefore, including languages that are native to people who live in lesser-known areas of India would lead to more harmony.</li> <li>◆ The recognition of lesser-known languages as 'classical languages' would make certain cultures and languages more nationally acceptable for citizens of the country.</li> <li>◆ It would increase our awareness about our own country, which would lead us to understand unique cultures and languages with more curiosity than judgement.</li> </ul>	<p>identifying the correct situation - 1 mark for giving a relevant justification</p>
viii	<p>C. This discussion will require careful consideration as it is a <u>delicate</u> matter. [In the passage, 'delicate' implies that the equation would require a lot of consideration since India is such a heterogeneous country. The given sentence correctly captures this meaning of 'delicate'.]</p>	<p>1 - no partial credit</p>
<b>3</b>	<b>SECTION B : GRAMMAR (10 marks)</b>	
Full credit 1, for correct answers. No partial credit of ½, for any question in this section		
i	if I was sure I had booked the hotel for our trip the next day and reminded me not to forget to confirm the reservation	
ii	A. Pass; commanded them to hold	
iii	will- must/might/could	
iv	stood	
v	those	
vi	D. I should first heat the sugar	
vii	B. Error: are; Correction: is	
viii	B. fills	
ix	could-must/should	
x	C. has implemented	
xi	B. lies	
xii	Error: captivated; Correction: captivating	
<b>SECTION C: WRITING SKILLS (10 marks)</b>		
<b>Note: All details presented in the questions are imaginary and created for assessment purposes.</b>		
[Content, in suggested responses, may be above the recommended limit, as it aims to share content points that can be of use]		
4.A	<b>Suggested Response:</b>  Sunshine School	Total – 5



	<p>Noida</p> <p>31 September 2024</p> <p>The Editor The Times New Delhi</p> <p>Subject: <u>Digital Literacy is the Need of the Hour</u></p> <p>Dear Ma'am</p> <p>I am writing to highlight the crucial importance of digital literacy in today's technology-dependent age. As the Head of the Computer Club at my school, I firmly believe that digital literacy is a skill that can help every individual navigate a rapidly changing world.</p> <p>Technology and the internet have made the world smaller than ever. Digital literacy is essential to enhancing communication, creating access to resources, and equipping everyone to participate in a digital society.</p> <p>However, I am also aware of the challenges that come with technology. Issues such as cybersecurity, misinformation, and online privacy present dangers. Digital literacy programs can help people navigate the digital world safely and responsibly.</p> <p>To promote digital literacy, initiatives such as community workshops for a variety of age groups, and collaborations between educational institutions and technology companies can be established.</p> <p>By focusing on digital literacy, we can empower individuals to harness the full potential of technology.</p> <p>Sincerely, Nehal Kumar [151 words]</p>	<p>Format – 1 [full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing]</p> <p>Content -2 [ ½ mark for each content point area addressed - suggestion, importance, implication, recommendation]</p> <p>Organisation of ideas -1 [effective style, orderly sequence, paragraph structure and formal tone and vocabulary]</p> <p>Accuracy 1 [Spelling, punctuation and grammar]</p>
4B.	<p><b>Suggested Response:</b></p> <p>Starlight Apartments Trivandrum</p> <p>30 September 2024</p>	<p>Format, Organisation &amp; Accuracy- same as 4A Content -2 [ ½ mark for each content</p>



	<p>The Editor The Times Trivandrum</p> <p>Subject: <u>Concern about Food Wastage</u></p> <p>Sir,</p> <p>Recently, I came across an article that highlighted the shocking fact that an average Indian wastes around fifty kilograms of food annually. Considering that there are millions of people who struggle to get a single square meal each day, this amount of food waste is a grave concern that requires immediate attention.</p> <p>Every citizen can contribute towards reducing wastage. Simple practices at home such as planning meals wisely, storing food properly, and being mindful of expiry dates can be helpful. Additionally, any surplus food can be donated in a local community to those in need. This will help reduce hunger as well as food wastage.</p> <p>Together, by taking conscious steps, we can create a more mindful and compassionate society that values food and does not waste it.</p> <p>Yours sincerely, Ishaaq Shah</p> <p>[126 words]</p>	<p>point area addressed - concern, importance, suggestions]</p>
5A	<p><b>Suggested Response:</b></p> <p><u>Supporting self-driving cars</u></p> <p><i>I believe self-driving cars offer more solutions than problems. Since these cars would be using the latest technology and advanced sensors and radars, they would be able to greatly reduce road accidents caused due to human error. Additionally, since people would not be actively engaged in driving, they could use their commute time for other activities. Currently, only those who have the experience and skill of driving a car can do so. But, with a self-driving car, anyone can have access to a vehicle irrespective of their skill. However, technology does also malfunction at times, which is why clear safety protocols and guidelines would need to be put in place before these cars can be on the roads. Thus, with proper regulations and planning, I believe self-driving cars can be more helpful than problematic.</i></p>	<p>(For 5 A &amp; B) Analytical paragraph writing should <b>NOT</b> be confused with Descriptive paragraph writing.</p> <p>Content -2 [four points included &amp; well-developed with sustained clarity</p>



	<p><u>Opposing self-driving cars.</u>  <i>I believe self-driving cars offer more problems than solutions.</i> While there are potential benefits associated with self-driving vehicles such as reduced road accidents, there are more significant concerns. One of the main worries is the safety of self-driving cars, as they heavily rely on complex sensors that may fail in certain scenarios. Another aspect of this safety is that like any electronic device, a car could then be hacked into and tampered with, leading to accidents. Additionally, the widespread adoption of self-driving cars may lead to job loss for millions of professional drivers, causing economic and social challenges. Moreover, the infrastructure required to support self-driving cars, such as advanced road systems may not be readily available in many regions. Therefore, <i>I believe self-driving cars are more problematic than helpful.</i></p> <p>[Both responses, apart from prompts indicated in the Q, are around 120 words]</p>	<p>Organisation of ideas -2  [effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary]</p> <p>Accuracy 1  [Spelling, punctuation and grammar]</p>
5B.	<p><b>Suggested Response:</b></p> <p><u>Supporting the Principal's decision</u></p> <p><i>A thorough analysis of the data provided indicates that Blue House should win the Best House Trophy.</i> Looking at the academic performance, Blue House scored significantly higher with a score of 91 compared to Red House's score of 79. This demonstrates their dedication and commitment to their studies. In terms of sports, although Red House scored higher with a score of 90 compared to Blue House's score of 75, Blue House showcased their versatility by excelling in other areas. They organised a successful inter-school sports tournament, showcasing their leadership skills. Additionally, Blue House demonstrated their involvement in the community by organising a toy donation campaign. While Red House excelled in arts and organised a successful inter-school cultural festival, the overall performance of Blue House across various categories outweighs these achievements. <i>Therefore, the Best House Trophy must go to Blue House.</i></p> <p><u>Opposing the Principal's decision</u></p> <p><i>A thorough analysis of the data provided indicates that Red House should win the Best House Trophy.</i> Although Blue House performed exceptionally well in academics with a score of 91 compared to Red House's score of 79, Red House did better in</p>	(Same as 5A)



	<p>other areas. In sports, Red House scored significantly higher with a score of 90 compared to Blue House's score of 75, demonstrating their athletic skills and teamwork. Red House scored slightly higher than Blue House in the category of Arts. Based on the average scores across the categories, Red House (84.6) scored higher than Blue House (82.6). Moreover, Red House organised a successful inter-school cultural festival, showcasing their creativity and leadership skills. Therefore, considering their overall performance and accomplishments, <i>the Best House Trophy must go to Red House.</i></p> <p>[Both responses, apart from prompts indicated in the Q, are around 110 words]</p>	
<b>SECTION D : LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT (40 marks)</b>		
<b>IV</b>	<b>Reference to Context</b>	<b>5 + 5 = 10</b>
<b>6A</b>	<b>Prose</b>	
i	<p>(Any one) Anne uses quotes around the word 'diary' because</p> <ul style="list-style-type: none"> <li>◆ she was being sarcastic</li> <li>◆ she did not think of her notebook as a grand diary</li> </ul> <p><i>Accept any other valid response.</i></p>	1
ii	<p>Anne mentions that 'Paper has more patience than people', which implies that it is easier to express emotions by writing them down as compared to expressing them to another person. Writing thus serves as an effective, patient, and non-judgmental outlet for thoughts and feelings.</p> <p>[The question requires inference and understanding of Anne's emotional state and its connection to her writing.]</p> <p><i>Accept any other valid response.</i></p>	2
iii	<p>A line from the extract is (any one):</p> <ul style="list-style-type: none"> <li>◆...unless I should ever find a real friend...</li> <li>◆ Paper has more patience than people.</li> </ul> <p><i>Accept any other valid response.</i></p>	1
iv	<p>thoughts/reflections</p> <p><i>Accept any other valid response.</i></p>	1
<b>6B</b>	<b>Prose</b>	





i	A. his heart sank [The extract mentions that Fowler felt 'let down'. Option A is correct as 'his heart sank' implies that Fowler was 'disappointed' or 'let down'.]	1
ii	(Any one) We can infer that: ◆ Ausable was perceptive and observant as he noticed Fowler's disappointment as well as the cause of it. ◆ Ausable was confident. He didn't feel the need to apologise for disappointing Fowler. He accepted his disappointment without judgement. ◆ He was experienced enough in his field to understand that the reality of being a spy differs from perceptions of it. ◆ He was smart and quick-witted in the way he responded to Fowler's disappointment.  <i>Accept any other valid response.</i>	1
iii	The French hotel is described as 'gloomy', 'musty' and 'small'. This sombre atmosphere of the hotel added to Fowler's feeling of disappointment. He expected a grand atmosphere of mystery and danger, and was disappointed by the reality of the situation.  <i>Accept any other valid response.</i>	2
iv	B. exciting [The word 'romantic' in the context given means 'mysterious and exciting'. Thus 'exciting' can replace 'romantic' in the given sentence.]	1
<b>7A</b>	<b>Poetry</b>	
i	restless/trapped/confined  <i>Accept any other valid response.</i>	1
ii	The author has described the tiger at the 'edge' of the jungle to show how a tiger would react and respond to the people encroaching his territory. He would scare them. This is done to contrast how the tiger behaves towards people when caged.  [The poet juxtaposes the tiger's response towards humans while it is in its natural habitat as opposed to when it is confined. The 'edge' of a jungle is described as that is most likely where the tiger would be able to see people.]  <i>Accept any other valid response.</i>	2



iii	D. The tiger's strength is confined within the bars of the cage and this makes him less threatening. [The line 'His strength behind bars' is used to indicate how all the power and ferociousness that a tiger possesses is contained in a concrete cage. This thus makes a fearsome creature less threatening.]	1
iv	(Any one) The tiger ignores the visitors because: ◆ he is disinterested in his confined environment and feels indifferent towards the visitors ◆ he is protecting himself from the constant intrusion and confinement of zoo life ◆ he feels sad as the visitors looking at him remind him of his powerlessness ◆ his freedom is more important to him than entertaining visitors  <i>Accept any other valid response.</i>	1
<b>7B</b>	<b>Poetry</b>	
i	No, there is none like that ball/the other balls are not the same/that ball was special to me [The author says there is 'no use' saying 'there are other balls', because the boy would not be interested in any other ball. The boy had an emotional attachment to that particular ball.]  <i>Accept any other valid response.</i>	1
ii	C. <i>All his young days into the harbour where</i> [This is the first line where the reader sees that the ball is not just a ball, but in fact a symbol of 'all his young days' or the boy's childhood.]	1
iii	The speaker uses visual imagery to describe the boy's sorrow because it creates a clear picture of the depth of the boy's grief. [The lines 'An ultimate shaking grief fixes the boy As he stands rigid, trembling, staring down' paints a visual picture of the boy's grief and sorrow]  <i>Accept any other valid response.</i>	1
iv	The line 'And no one buys a ball back. Money is external' indicates that the value of a possession is not determined by its cost or monetary value. Instead, the value of a possession is determined by the emotional attachment towards it, as seen in the way the boy values his ball.  <i>Accept any other valid response.</i>	2



8	FOUR of five Short Answer Questions – <i>First Flight</i>	4x3=12
Content-1; Organization -1 ; ½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high -more than a total of 2 spellings and/or grammatical errors.		
The given detailed reference points can be drawn upon to structure the desired response:		
i	<ul style="list-style-type: none"><li>◆ The repeated use of the name 'Amanda' throughout the poem creates a sense of authority and control.</li><li>◆ As the name 'Amanda' is repeated throughout the poem, it conveys a commanding tone, as if someone in a position of authority, such as a parent, is speaking directly to Amanda.</li><li>◆ Since the name 'Amanda' is repeated numerous times, followed by instructions or directions, it also creates a tone of frustration or annoyance.</li><li>◆ The repetition of the name also adds a sense of familiarity and intimacy to the tone. It suggests a close relationship between the speaker and Amanda, indicating that the instructions and restrictions come from a place of care and concern.</li></ul> <p><i>Accept any other valid response.</i></p>	
ii	<ul style="list-style-type: none"><li>◆ When Kisa Gotami requested the Buddha to cure her son, he did not give her a lecture or tell her that what she was doing was wrong.</li><li>◆ He instead asked her to collect mustard seeds from a house that had not experienced death. He presented her with a task that required her to reflect and learn about the universal nature of suffering.</li><li>◆ Buddha's method of teaching can be understood as one where he engages his student in a journey of self-discovery, rather than directly providing them with an answer to a question.</li></ul> <p><i>Accept any other valid response.</i></p>	
iii	<p>The poem <i>Fog</i> is short and concise which helps contribute to the overall meaning of the poem.</p> <ul style="list-style-type: none"><li>◆ The short and precise nature of the poem creates a clear and focused message. It conveys the simplicity of the fog's presence.</li><li>◆ The short lines and quick pacing create a sense of swiftness and movement, mirroring the nature of the fog itself. This also mirrors the agile nature of a cat as mentioned in the poem.</li><li>◆ The concise structure allows for vivid and impactful visual imagery. Each line presents a distinct image, such as the fog sitting "looking over harbour and city" or "on silent haunches." Each visual image depicted contributes to the overall mood and atmosphere of the poem.</li></ul> <p><i>Accept any other valid response.</i></p>	
iv	<ul style="list-style-type: none"><li>◆ According to Mandela, both the oppressor and the oppressed require liberation.</li><li>◆ Both the oppressor and the oppressed are robbed of their humanity. According to Mandela, if one person takes away another person's freedom, they themselves become a prisoner of prejudice. They become shackled and restricted by their own biases and</li></ul>	



	<p>actions.</p> <ul style="list-style-type: none"><li>◆ While the oppressed are dehumanised because that is how the oppressors treat them, the oppressors too are dehumanised as a consequence of their own actions.</li><li>◆ The oppressed may be seen as actual prisoners, but the oppressors too are prisoners of their own hate.</li></ul> <p><i>Accept any other valid response.</i></p>
v	<p>In the story, His First Flight, the seagull was afraid to fly until his intense hunger made him forget his fear.</p> <ul style="list-style-type: none"><li>◆ The young seagull was desperate for food as he had not eaten since the previous night.</li><li>◆ He observes his family members flying and catching fish and enjoying their food. The sight of his siblings and parents successfully feeding themselves intensifies his hunger.</li><li>◆ As his hunger deepens, his fear of flying becomes secondary to his overpowering desire to find food. This is why when his mother offers him a piece of fish he musters the courage to jump off the cliff and dive at the food, and thus take his first flight.</li></ul> <p><i>Accept any other valid response.</i></p>
<b>9</b>	<b>TWO of three Short Answer Questions – <i>Footprints without Feet</i> (2x3=6)</b>
Content-1; Organization -1 ; ½ mark to be deducted for Accuracy from the overall credit of a response, if error density is high -more than a total of 2 spellings and/or grammatical errors.	
The given detailed reference points can be drawn upon to structure the desired response:	
i	<p><i>The Book That Saved the Earth</i> can be considered as satire because it uses humour and exaggeration to criticise and mock the Martians' intelligence.</p> <ul style="list-style-type: none"><li>◆ The Martians misinterpret Earth's books, especially the nursery rhymes. This creates a satirical commentary on cultural misunderstandings and the dangers of jumping to conclusions.</li><li>◆ In the end, it was a simple book of nursery rhymes that became the key to saving the Earth from the invasion by an alien military force, creating an ironic and satirical twist to the story.</li><li>◆ Think-Tank's intelligence is described in exaggerated terms as the 'most powerful and intelligent creature in the whole universe'. He is even described as having a large 'balloon brain'. This is an example of satire and mockery as Think-Tank is shown to be more pompous than intelligent.</li></ul> <p><i>Accept any other valid response.</i></p>
ii	<p>The Necklace teaches a powerful moral lesson on the importance of finding contentment in what one already has.</p> <ul style="list-style-type: none"><li>◆ Matilda's desire for social status and material possessions led to her own downfall and</li></ul>



	<p>a decade of hardship.</p> <ul style="list-style-type: none"> <li>◆ Had Matilda simply been grateful and content with all that she had, she could have avoided a lot of pain.</li> <li>◆ The twist at the end of the story, which revealed the true value of the necklace, emphasises the emptiness that lies in the pursuit of material wealth.</li> </ul> <p><i>Accept any other valid response.</i></p>	
iii	<p>Curiosity is extremely important to scientific exploration and discovery. It is curiosity that leads a person to question things around them, which in turn could help them stumble onto new discoveries.</p> <ul style="list-style-type: none"> <li>◆ It was Ebright's curiosity that led him to collect items such as butterflies, fossils and coins. His desire to explore and constantly learn served as the foundation for his future scientific pursuits.</li> <li>◆ It was curiosity that led Ebright to investigate different aspects of butterflies for his school projects. Since he was curious to understand the cause of the viral disease that killed monarch butterflies, that was what he studied.</li> <li>◆ While in high school, Ebright was curious about the purpose of the twelve gold spots found on a monarch pupa. This drove him to conduct more research on the topic, which indirectly led to his new theory on the life of cells.</li> </ul>	
<b>10</b>	<b>ONE of two, Long Answer Questions – <i>First Flight</i></b>	<b>6</b>
Points from the given detailed suggested response can be drawn upon to structure the desired final response.		
i	<p>[A detailed insight has been presented below to allow for usage of content points as per individual choice. However, the final answer crafted by the learner, is to be written in first person, as indicated from the question cues. It has to be a cohesive whole, structured in paragraphs and devoid of headings, in about 120 words.]</p> <p><i>Good morning, everyone. Today, I would like to talk to you about how the journeys that we experience in life are often more important than their destinations.</i></p> <p>(Theme 1: Literal Journey is More Important Than the Destination)</p> <p>In <i>Madam Rides the Bus</i>, we see Valli who yearned to travel by bus. She worked hard and saved up her money such that she could finally travel on the bus. During this journey, she was firmly present in the moment and absorbed all the sights and sounds that she experienced. She was delighted by watching a young cow running on the road and was fascinated by all the colourful shops and large crowds that she could see. Once she reached the city, she did not get off the bus to explore her destination. She stayed on the</p>	<p>Content - 3 Expression - 2 Accuracy - 1</p>



	<p>bus so that she could experience the journey back home. Even though it was the same route, she was still thoroughly excited by everything. It was only when she saw the young cow dead on the road did her spirits dampen. For Valli, it did not truly matter what her destination was, what did matter were the experiences and learnings she gained throughout her journey.</p> <p>Unlike Valli, for the pilot In <i>The Black Aeroplane</i>, his destination was important to him. He was flying back home and was looking forward to reuniting with his family. But an unexpected storm turned what he thought would be an easy, insignificant journey into a significant one. The pilot saw another plane through the storm which guided him to safety. It was only when he safely landed and spoke to a lady at the control tower did he learn that there were no other planes in the sky! Thus, a journey he initially saw as unimportant turned into a great mystery that would always be on his mind.</p> <p>(Theme 2: Metaphorical Journey is More Important Than the Destination)</p> <p>Valli's bus journey to the city is a journey of exploration and discovery, as she learns about the world outside of her village. The pilot's journey through the storm is a journey of courage, as he faces the unknown. Both of these journeys are important because they teach the characters about themselves and about the world around them. Both of the characters experienced journeys that impacted them, changed them and would stay with them forever.</p> <p>(Conclusion)</p> <p>To conclude, I would like to say that by seeing how their journeys impacted them, we can learn a lot from Valli and the pilot. In our own lives, we often focus on the destination, whether it is a test result or a new toy. But the journey to achieving these destinations is more important. The journey is where we learn and grow, where we experience new things and challenge ourselves.</p> <p><i>Thank you.</i></p> <p><i>Accept any other valid response.</i></p>	
ii	<p>[A detailed conversation has been presented to allow for usage of content points as per individual choice. However, the final answer has to be a cohesive whole, structured as a conversation, in about 120 words.]</p> <p><i>Lencho: As a farmer, my livelihood depends on nature and sometimes nature can be cruel. Once, I was looking forward to the</i></p>	Content 3 Expression 2 Accuracy 1



	<p>rain. In fact, I was hoping for it for my crops, and when it did start to rain, I was so satisfied! I even went outside in the rain to feel the rain on my skin and breathe in the sweet air. But the weather very quickly changed and the rain turned into a hailstorm and all of my crops were destroyed.</p> <p>Robert Frost: I'm so sorry that happened to you. Nature can definitely be cruel, but I've noticed that it can also be full of hope. I was once having a bad day when a single flake of snow fell on me. It was so small and beautiful that it completely lifted my mood. I think the way nature influences our mood depends on a variety of factors. I felt hope because I saw the beauty in a single snowflake. But had I seen a hailstorm that destroyed a farm, I'm sure I would have been hopeless too.</p> <p>Lencho: It's interesting you say that you found hope in nature. For me, I found hope and faith in God. And you're right, there are definitely a lot of factors that contribute to how nature can influence our mood.</p> <p>Once the hailstorm was over my entire field was covered in a sheet of white. Anyone else seeing that may have felt it was beautiful and the view may have lifted their spirits. But since that sheet of white meant that all my hard work had gone to waste and my family would go hungry, to me, it only represented sorrow.</p> <p>Robert Frost: Yes, we may not know in whether nature can influence someone's mood in a good way or a bad way, but what we do know is that nature is powerful and capable of affecting our moods and feelings.</p> <p><i>Accept any other valid response.</i></p>	
<b>11.</b>	<b>ONE of two, Long Answer Question – Footprints Without Feet</b>	<b>6</b>
Points from the given detailed suggested response can be drawn upon to structure the desired final response.		
i	<p>No, Griffin did not follow the saying 'with great power comes great responsibility'. The saying means that if one has the ability to do something, one should make sure to do it for the good of others. Since Griffin did not think of anyone else except himself, this saying is not what he followed.</p> <p>After he managed to make himself invisible, he did not use his powers of invisibility for doing good. Instead, one of the first things he did was to set fire to his landlord's house in an act of revenge. He did not think of helping anyone with his newfound powers, instead, he harmed other people for his own gain.</p>	<p>Content 3 Expression 2 Accuracy 1</p>

	<p>He stole clothes and food for himself without feeling any remorse. He even attacked and robbed a shopkeeper. When his money ran low once more, he again resorted to stealing and robbed a clergyman. When Mrs Hall entered his room, he attacked her with her own chair. Finally, when the police were about to catch him, instead of going quietly and accepting his arrest, he fought back and escaped the police. At no time did Griffin take any responsibility for his actions.</p> <p><i>Accept any other valid response.</i></p>	
i	<p>Today, I had a dreadful realisation. I love my dear Tricki, but I fear that that love has caused me to excessively indulge and pamper my dear pet. The sight of him, bloated and unhealthy, broke my heart. I believed that showering him with treats and rich delicacies was a sign of care and would make him feel better. But instead, I was causing him more harm than good.</p> <p>Thank goodness for Mr Herriot. He aptly deduced that the reason for Tricki's decline in health was my lack of strict boundaries with Tricki. He advised me to cut down Tricki's food, make him exercise, and provide a strict diet. When he noticed that I was not following his advice, he took Tricki away from me to take care of him.</p> <p>During Tricki's absence, I began to reflect upon my actions. I was still deeply worried about Tricki though, so I sent indulgent gifts to Mr Herriot.</p> <p>Old habits die hard, but I will try my best to be a better caretaker for Tricki now that he is back home. It brought me great joy to see Tricki transform into a healthy and happy dog after his stay with Mr Herriot.</p> <p><i>Accept any other valid response.</i></p>	<p>Content 3 Expression 2 Accuracy 1</p>