

BCM SCHOOL, BASANT AVENUE, DUGRI ROAD, LUDHIANA  
 CLASS -X (MATHEMATICS)  
 Answer Key - Assignment 1( Triangles and Probability)

1.	(c) $BD \cdot CD = AD^2$																											
2.	(a) 0.0001																											
3.	(c) $3/7$																											
4.	<b>b) both assertion and reason are correct but reason is not correct explanation for assertion.</b>																											
5.	<p>Here, <math>AD/DB = AE/EC</math> [Given]  <math>\Rightarrow DE \parallel BC</math>                      [By converse of Basic Proportionality Theorem]                      Now, <math>\angle D = \angle B</math> [Corresponding angle]  <math>\angle E = \angle C</math>                      But <math>\angle D = \angle E</math> [Given]                      Hence <math>\angle B = \angle C</math>  <math>\therefore AB = AC</math>                      [Sides opp. to equal angles of a <math>\Delta</math> are equal]  <math>\therefore \Delta BAC</math> is an isosceles <math>\Delta</math>.</p>																											
6.	<p>Here <math>BA \parallel XM \Rightarrow BN \parallel XM</math>                      and <math>CA \parallel XN \Rightarrow CM \parallel XN</math>                      Now in <math>TMX</math>, <math>BN \parallel XM</math>  <math>\therefore</math> By Corollary to B.P.T., we have  <math>TB/TX = TN/TM</math> ..... (i)                      Again, in <math>TMC</math>, <math>XN \parallel CM</math>                      By using corollary to B.P.T., we have  <math>TX/TC = TN/TM</math>                      From (i) and (ii), we get  <math>TX/TC = TB/TX</math>  <math>\Rightarrow TX^2 = TB \times TC</math></p>																											
7.	<p><b>Proof:</b> In <math>\Delta MDE</math> and <math>\Delta MCB</math></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;"><math>DM = CM</math></td> <td style="width: 40%; text-align: right;">[Given]</td> <td rowspan="4" style="width: 20%; text-align: center; vertical-align: middle;"> </td> </tr> <tr> <td><math>\angle 1 = \angle 2</math></td> <td style="text-align: right;">[Vertically opposite]</td> </tr> <tr> <td><math>\angle 3 = \angle 4</math> [<math>\because BC \parallel AD</math> and <math>DC</math> is a transversal]</td> <td style="text-align: right;">[Alt. int <math>\angle s</math>]</td> </tr> <tr> <td><math>\therefore \Delta MDE \cong \Delta MCB</math></td> <td style="text-align: right;">[ASA Congruency]</td> </tr> <tr> <td><math>DE = BC</math></td> <td style="text-align: right;">[CPCT] ... (i)</td> <td></td> </tr> <tr> <td>Also <math>BC = AD</math></td> <td style="text-align: right;">... (ii)</td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center;">(Opposite sides of the parallelogram)</td> <td></td> </tr> <tr> <td><math>\therefore AD = DE</math></td> <td></td> <td style="text-align: right;">[On equating (i) and (ii)]</td> </tr> <tr> <td>Now, <math>AE = AD + DE</math></td> <td></td> <td></td> </tr> <tr> <td><math>\Rightarrow AE = 2AD</math></td> <td></td> <td style="text-align: right;">[Put <math>DE = AD</math>]</td> </tr> </table>	$DM = CM$	[Given]		$\angle 1 = \angle 2$	[Vertically opposite]	$\angle 3 = \angle 4$ [ $\because BC \parallel AD$ and $DC$ is a transversal]	[Alt. int $\angle s$ ]	$\therefore \Delta MDE \cong \Delta MCB$	[ASA Congruency]	$DE = BC$	[CPCT] ... (i)		Also $BC = AD$	... (ii)		(Opposite sides of the parallelogram)			$\therefore AD = DE$		[On equating (i) and (ii)]	Now, $AE = AD + DE$			$\Rightarrow AE = 2AD$		[Put $DE = AD$ ]
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	<p>In <math>\triangle BLC</math> and <math>\triangle ELA</math>,</p> $\angle 5 = \angle 6$ <p>and <math>\angle 7 = \angle 8</math></p> <p><math>\therefore \triangle BLC \sim \triangle ELA</math></p> $\Rightarrow \frac{BL}{EL} = \frac{LC}{LA} = \frac{BC}{AE} \Rightarrow \frac{BL}{EL} = \frac{BC}{AE} \Rightarrow \frac{BL}{EL} = \frac{BC}{2AD}$ $\Rightarrow \frac{BL}{EL} = \frac{AD}{2AD}$ $\Rightarrow \frac{BL}{EL} = \frac{1}{2} \Rightarrow EL = 2BL$	<p>[Alt. int. angles [Vertically opposite angles [AA similarity     [<math>\because BC = AD</math></p>
8.	<p>Case study:</p> <p>Since, every student get one chocolate. So, number of chocolates Rohit has is equal to the number of students in the class.</p> <p>(a) Let number of milk chocolates Rohit has = x Probability of distributing milk chocolates = <math>\frac{1}{3}</math> <math>\frac{x}{54} = \frac{1}{3}</math> <math>x = 18</math></p> <p>(b) Let number of dark chocolates Rohit has = y Probability of distributing dark chocolates = <math>\frac{4}{9}</math> <math>\frac{y}{54} = \frac{4}{9}</math> <math>y = 24</math></p> <p>(c) Number of white chocolates Rohit has = <math>54 - (18 + 24) = 12</math> Required probability = <math>\frac{12}{54} = \frac{2}{9}</math></p>	