BCM SCHOOL, BASANT AVENUE, DUGRI ROAD, LUDHIANA DECEMBER PAPER PATTERN ASSIGNMENT (2024) CLASS - V SUBJECT- ENGLISH

SECTION A (READING)

1. Read the following passage and answer the questions that follow:

Once upon a time, in a small village surrounded by green hills, lived a kind-hearted boy named Rohan. Rohan loved helping others and was known for his cheerful smile. One day, while walking in the forest near his home, he heard a faint cry. Curious, he followed the sound and found a small, injured bird lying under a tree.

Rohan gently picked up the bird and carried it home. He cleaned its wound and made a cozy little nest using a basket and some soft cloth. Every day, Rohan fed the bird and made sure it was comfortable. Slowly, the bird grew stronger.

One sunny morning, the bird flapped its wings and flew around the room. Rohan smiled, knowing it was time for the bird to return to the wild. He took the bird to the same tree where he had found it and watched as it soared into the sky, chirping happily.

Weeks later, while Rohan was playing in the fields, a flock of birds flew above him. Among them was the little bird he had helped. It circled above him and chirped loudly, as if to say "Thank you."

A. Multiple Choice Questions

1. What did Rohan find in the forest?

- a) A lost puppy
- b) An injured bird
- c) A basket of fruits
- d) A shiny coin
- 2. How did the bird thank Rohan?
- a) By giving him a feather
- b) By flying away silently
- c) By chirping and circling above him
- d) By staying with him forever

B. Answer the following questions:

- 1. Where did Rohan live?.
- 2. What was Rohan known for?
- 3. How did Rohan take care of the injured bird?
- 4. When did the bird start flying?
- 5. Where did Rohan take the bird when it was ready to return to the wild?
- 6. What message does this story teach us?

SECTION B (WRITING)

2. You are Ryanjot, the cultural head of Manav Rachna School, Noida. Your school is organising a Talent Show. Draft a notice informing the students about the same.

3. Write a letter to your friend congratulating him/her on winning a Book Talk Competition..

SECTION C (GRAMMAR)

4. Do as Directed:

She completed the entire project. (Fill in the blanks with the appropriate emphatic pronouns)
 (a) herself

(b) itself

(c) himself

2. The children are sitting on the floor. (Complete the sentence using the appropriate preposition of place)

(a) on

(b) in

(c) at

3. Mr. Sharma us History every friday.

(a) teaches

(b) taught

(c) teaching

4. The meeting is scheduled 5p.m. (Complete the sentence using the correct preposition of time)

(a) in

(b) at

(c) on

5. We need to pick up books from the library. (Fill in thr blank with Adjective of number)

6. They (decorate) the hall when the guests arrived. (Fill in the blank with Past Continuous Tense)

7. I tried (call) him, but his phone was off. (Fill in the blank with correct gerund or infinitive)

8. can you help me with this task (Rewrite sentence with appropriate punctuation marks)

9. They (paint) the entite house beautifully. (Fill in the blank with Present Perfect Tense) 10. The children (sing) a song for the competition. (Fill in the blank with Present Continuous Tense)

SECTION D (LITERATURE)

5. Read the following extracts carefuly and answer the questions that follow: EXTRACT 1

(A) I can effortlessly identify chords and notes. So it becomes easy for me to play the pieces of great composers after some practice.

Choose the correct option:

Q 1. What did the speaker achieve instead of playing a simple piece blindfolded?

a. Played a more complex piece

b. Gave up on the challenge

c. Played with one hand

Q 2. How did the speaker initially feel about playing a simple piece blindfolded?

a. Confident

b. Nervous

c. Challenged

Q 3.How does Lydian describe his ability to identify chords and notes?

a. With difficulty

- b. Effortlessly
- c. After a lot of training

EXTRACT 2

(B) The sun in the west was sinking red,
And the Dormouse had just turned into bed,
Dreaming as knly a Dormouse can,
When all of a sudden his nest began
To quiver and shiver and tremble and shake.
Something was wrong, and no mistake!

Q 1. Name the poet of the poem 'The Bashful Earthquake'.

(a) Oliver Herford

(b) Leo Tolstoy

(c) Ruskin Bond

Q 2. What was the Dormouse doing when the nest began to shake?

Q 3. How did the nest react suddenly?

6 Answer the following questions:

Q 1. From whom does Lydian take piano lessons?

Q 2. What were the three questions of the king?

7. Write meanings and frame sentences of the following words.

1. tumble 2. accomplishment

8. Match the words with their meanings:

| (a) | whip | 1. separated in parts |
|-----|----------|--|
| (b) | parallel | 2. to treat somebody rudely |
| (c) | split | 3. to beat with an instrument |
| (d) | burp | 4. something that run side by side and never |
| | | meet |
| (e) | steal | 5. to make a noise with the mouth when air |
| | | rises from the stomach and is forced out |
| (f) | snub | 6. to take something from a person or a shop |
| | | without permission |