

**BCM SCHOOL BASANT AVENUE DUGRI ROAD LUDHIANA**

**SUBJECT : POLITICAL SCIENCE (028)**

**CLASS :XI**

**PRACTICE ASSIGNMENT**

**SECTION –A (3x1=3)**

**1. A citizen claims that the Constitution should be amended whenever social and political conditions change. Which statement best supports this argument?**

- (a) Every generation should have a Constitution of its own liking
- (b) Circumstances change and require suitable changes in the Constitution
- (c) A Constitution becomes invalid after some years
- (d) The Constitution must reflect only the philosophy of the ruling government

**2. A government department reserves certain posts for socially and educationally backward classes to ensure fair representation. Which Constitutional provision supports this action?**

- (a) Article 14      (b) Article 15      (c) Article 16(4)      (d) Article 21

**3. Match the following:**

<b>Column A</b>	<b>Column B</b>
(a) Freedom to criticize treatment of widows	1. Substantive achievement
(b) Taking decisions in the Constituent Assembly on the basis of reason, not self-interest	2. Procedural achievement
(c) Accepting importance of community in an individual's life	3. Liberal individualism
(d) Article 370 and 371	4. Attention to requirements of a particular region

**Options:**

A) (a)—(2), (b)—(1), (c)—(3), (d)—(4)

B) (a)—(1), (b)—(2), (c)—(4), (d)—(3)

C) (a)—(3), (b)—(4), (c)—(1), (d)—(2)

D) (a)—(2), (b)—(3), (c)—(1), (d)—(4)

### **SECTION – B**

**Very Short Question Answers. (2x4=8)**

**4. During a classroom discussion, one student argues that reservation violates equality while another says it helps to achieve equality in real terms. Explain the importance of Article 16 in ensuring equality of opportunity.**

**5. During the framing of the Indian Constitution, leaders adopted ideals such as justice, liberty, equality and fraternity to guide independent India. Explain the significance of the Objective Resolution of 1946.**

**6. A debate takes place in class where one group says the Constitution should never change while another says it must adapt according to changing social needs. Explain how the Indian Constitution is a living document.**

**7. One of the limitations of the Constitution of India is that it does not adequately attend to gender justice. What evidence can you give to substantiate this charge?**

### **SECTION – C**

**Short Answer Question (4x2=8)**

**8. Read the following situations carefully and identify the Constitutional value reflected in each case. Give reasons for your answer.**

- (a) Both daughters and sons are given equal share in family property.
- (b) There will be different slabs of sales tax on different consumer items.
- (c) Religious instruction will not be given in any government school.
- (d) There shall be no begar or forced labour.

**9. A petition by a human rights group drew attention of the court to the condition of starvation and hunger in the country. Over five crore tonnes of food grains was stored in the godowns of the Food Corporation of India. Research shows that a large number of ration cardholders do not know about the quantity of food grains they can purchase from fair price shops. It requested the court to order the government to improve its public distribution system.**

**a. Which different rights does this case involve? How are these rights interlinked?**

**b. Should these rights form part of the right to life?**

**SECTION – D**

**Long Answer Question (6x1=6)**

**10. The Right to Freedom is a cluster of several rights”. Explain.**