

# **BCM SCHOOL BASANT AVENUE, DUGRI, LUDHIANA**

## **Class XI**

### **English Assignment (Answer Key)**

#### **Q1. Note Making and Summary**

- Notes:

#### **TITLE : CHANGING MEANING OF INTELLIGENCE**

1. Transformation in Intelligence
  - 1.1 Shift from IQ → EQ, AQ, CQ
  - 1.2 Intelligence = multiple dimensions
  - 1.3 Modern defn. focuses on adaptability & empathy
2. Emotional Intelligence (EQ)
  - 2.1 Helps in managing relns & stress
  - 2.2 Builds empathy & teamwork
  - 2.3 Imp. for leadership
3. Adaptability Quotient (AQ)
  - 3.1 Vital for survival in AI-dominated world
  - 3.2 Resilience + cont. learning = success
  - 3.3 True leaders adapt fast
4. Creativity Quotient (CQ)
  - 4.1 Fuels innovation & problem-solving
  - 4.2 Leads to new solns & ideas
  - 4.3 Rote learning hinders creativity
5. Education & Future
  - 5.1 Schools must nurture problem-solvers
  - 5.2 Blending EQ + AQ + CQ = holistic devp.

#### **Abbreviations Used:**

IQ – Intelligence Quotient  
EQ – Emotional Intelligence  
AQ – Adaptability Quotient  
CQ – Creativity Quotient  
AI – Artificial Intelligence

- **\*\*Summary:\*\***

The concept of intelligence today extends beyond IQ to include EQ, AQ and CQ. Emotional intelligence helps in empathy and stress management, adaptability ensures survival in changing times, and creativity drives innovation. Overemphasis on marks limits true growth. Education must shift its focus from producing test-takers to nurturing empathetic, adaptable and creative individuals capable of facing global challenges.

### Q3. Debate

**\*\*Motion: 'Artificial Intelligence will make teachers irrelevant in the future.'\*\***

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**\*\*FOR the Motion:\*\***

Good morning everyone. I strongly support the motion that Artificial Intelligence will make teachers irrelevant in the future. AI is transforming the way we learn and teach. Intelligent systems can personalise lessons, evaluate progress instantly and be available 24/7. They provide uniform content, free from bias or fatigue. With virtual tutors, students across the globe can access the same quality of education. AI can adapt to each learner's pace, something even the best human teacher may struggle with in a large classroom. Moreover, with rapid advancements, emotional simulations and interactive avatars are replacing the need for human presence. Hence, in the coming decades, traditional teachers will become obsolete, replaced by efficient, tireless, data-driven AI mentors.

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**\*\*AGAINST the Motion:\*\***

Respected judges, I stand firmly against the motion. No matter how advanced technology becomes, teachers can never be irrelevant. A teacher does not merely transfer knowledge; they shape character, build confidence and nurture empathy — qualities no machine can replicate. AI can deliver information, but it cannot understand emotions, cultural nuances, or moral dilemmas. Students need mentors who guide, motivate, and inspire through real human connection. Education is not about algorithms but about relationships and values. Therefore, rather than replacing teachers, AI should assist them — empowering educators to focus on creativity, critical thinking and human development. The heart of education will always beat through human touch, not mechanical intelligence.