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|    | <b>BCM School, Basant Avenue, Dugri Road, Ludhiana</b><br><b>Paper Pattern Assignment (2026-27)</b><br><b>CLASS – X</b><br><b>ENGLISH LANGUAGE AND LITERATURE (184)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|    | <b>Section A: READING SKILLS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| I. | <p><b>Read the following passage carefully.</b></p> <p>Hiking is a great source of pleasure to us besides being beneficial for health. Once we leave the crowded streets of a city and go out for a walking tour away from the mad world, we really feel free. The open air has a bracing effect on the mind. The congestion of the city, the uproar and tumult, the intolerable noise of traffic, the hectic daily routine, all these are forgotten and the mind is at ease. We then feel like running, leaping, singing and laughing. We travel merrily mile after mile in the company of friends and associates.</p> <p>Hiking takes us in the midst of nature. The sight of waterfalls, flowers, streams, trees and bushes is pleasing. A connect is established between us and nature. Various sounds of nature, like the murmur of a brook or the song of a bird, acquire a new meaning and significance to us.</p> <p>You enjoy the beauty of nature. Minute observations like a snake casting its slough, a mouse peeping out of hole, a squirrel leaping about on the branches of a tree, a bird flying past us. All these are noticed and they arouse our interest. We have no business worries, no fear of the examination, no anxiety about the home. We have leisure to stand, to walk and talk. It is more thrilling and pleasurable to hike in a mountainous region than in the plains. The excitement of climbing up to the top of a hill, the adventure of coming down a slope, the grandeur of sunset behind a mountain - all these sights lend a rare charm and interest to our journey.</p> <p>We walk along a zigzag motor road or cut across a mountain path in search of adventure. We may have bright sunny weather or might get caught in a shower of rain. We may look below us into the yawning chasm or up at the mountain peak. The feeling of unlimited freedom makes our hearts leap with joy.</p> <p>Hiking is one of the healthiest sports. It ensures a complete escape from the urgent and busy activities of life and therefore gives solace to our brain. It regains its lost energy and is able to do twice as much work as before.</p> <p>The fresh air, beautiful mountains, majestic trees, chirping sound of birds make one's mind and soul at peace with nature.</p> <p><b>Based on your understanding of the passage, answer the questions given below:</b></p> <p>i) To go out for a walking tour is<br/>a) to stroll    b) to ramble    c) to saunter    d) to hike</p> <p>ii) Complete the following with a phrase:<br/>Various sounds of nature acquire _____</p> <p>iii) Complete the following analogy correctly with a word from paragraph.<br/>aroma: cooking ; fragrance: _____</p> <p>iv) Give two reasons why it is a pleasure to hike in the mountains than in the plains.</p> <p>v) Hiking gives the brain , the rest it needs because<br/>a) it is a short time activity.                      b) It is one of the healthiest sports.<br/>c) It makes us sleep peacefully.                  d) It is an escape from our busy schedule.</p> <p>vi) List any two examples of minute observations you make while on a hike.</p> <p>vii) Supply one point to justify the following:<br/>Hiking is one of the healthiest sports.</p> |  |

|                         | <p>viii) Substitute the phrase 'leap with joy' with suitable form of word similar in meaning from the passage.<br/>The feeling of ultimate freedom makes our hearts leap with joy.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |        |              |                         |       |      |                     |       |     |            |       |      |              |     |        |  |
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| 2.                      | <p><b>Read the following passage carefully.</b><br/>The stock of PNB Housing Finance has gained 35% in August so far. On Wednesday, the mortgage lender announced a plan to infuse 1,800 crore rupees of fresh equity capital. This offers liquidity comfort and may be sufficient to address asset quality issues in the medium term. Besides, cheaper valuation at around half of the book value and the recent leadership change further make the stock attractive for long term investors.<br/>Promoted by Punjab National Bank, PNB Housing Finance is the fourth largest mortgage lender in the country based on the loan book size. With the proposed equity infusion through either preferential allotment or rights issue subject to shareholder approval, PNB Housing's existing capital base of nearly 8,000 crore will be increased by over 22% at a time when a majority of the banks and financial institutions are considering various liquidity-boosting measures to reduce the impact of the Covid-19 pandemic. For PNB Housing, the fresh capital infusion will address medium term liquidity requirements and any additional provisions for bad assets.</p> <p><b>BATLING COVID HEADWINDS</b><br/><b>PNB HOUSING FINANCE KEY PARAMETERS (in Crores)</b></p> <table border="1"> <thead> <tr> <th></th><th>Jun'20</th><th>YoY % Change</th></tr> </thead> <tbody> <tr> <td>Assets under management</td><td>83495</td><td>-5.5</td></tr> <tr> <td>Net interest income</td><td>487.8</td><td>-22</td></tr> <tr> <td>Net profit</td><td>257.2</td><td>-9.6</td></tr> <tr> <td>Gross NPA(%)</td><td>2.8</td><td>190bps</td></tr> </tbody> </table> <p><b>Bps = basic points(100 bps=one % point)</b><br/>The lender's retail exposure is 82% while the remainder is towards a relatively riskier corporate segment, which is expected to fall below 15% by the end of the current fiscal. It also has a higher proportion of deposits at 20% in the total funding mix, which is desirable given that it is a cheaper source.<br/>The lender's operations suffered in the June quarter due to the nationwide lockdown as disbursements fell to rupees 694 crore rupees from 7,634 crore rupees in the year-ago quarter while net interest income dropped to 487.8 crore rupees from 625.5 crore rupees.<br/>However, it did show signs of recovery. The moratorium share in total advances fell to 29% in June from 49% in April while loan sanctions improved to 2,854 crore rupees from 434 crore rupees in May. In the near term, improving asset quality will be a major focus area for recently appointed CEO Hardayal Prasad. At the end of June 2020, the lender's gross non-performing asset (GNPA) ratio was nearly 2.8% compared with 0.9% a year ago.<br/>At the prevailing market price, the stock is available at a price-book multiple of around 0.5 considering the proposed equity infusion. (- 'The Economic Times')</p> <p><b>Based on your understanding of the passage, answer the questions given below:)</b><br/>i) How was the share price of P.N.B Housing Finance affected after the pandemic?<br/>ii) In the June period the net interest income of PNB Housing Finance showed<br/>a) growth to 625.5 crore rupees<br/>b) a considerable decline by 22.6%<br/>c) a considerable growth by 22.6%<br/>d) no change<br/>iii) To what extent the PNB Housing Finance's capital base is going to increase?<br/>iv) The fall in Assets under management of the housing corporation during the Covid lockdown was<br/>a) marginal    b) negligible    c) considerable    d) normal</p> |              | Jun'20 | YoY % Change | Assets under management | 83495 | -5.5 | Net interest income | 487.8 | -22 | Net profit | 257.2 | -9.6 | Gross NPA(%) | 2.8 | 190bps |  |
|                         | Jun'20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | YoY % Change |        |              |                         |       |      |                     |       |     |            |       |      |              |     |        |  |
| Assets under management | 83495                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -5.5         |        |              |                         |       |      |                     |       |     |            |       |      |              |     |        |  |
| Net interest income     | 487.8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -22          |        |              |                         |       |      |                     |       |     |            |       |      |              |     |        |  |
| Net profit              | 257.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -9.6         |        |              |                         |       |      |                     |       |     |            |       |      |              |     |        |  |
| Gross NPA(%)            | 2.8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 190bps       |        |              |                         |       |      |                     |       |     |            |       |      |              |     |        |  |

|             | <p>v) Why did the lender's operations suffered in the June quarter? ( Answer in 30- 40 words)</p> <p>vi) How will the proposed equity infusion be helpful in reducing the impact of Covid- 19 ( Answer in 30- 40 words)</p> <p>(vii) By June 2020 there was an increase in the GNPA of the PNB Housing Finance by 1.9% from what it was last year.(True/ False)</p> <p>(viii) Give the antonym of 'lender' (para 1).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |            |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------|-------|------------|----|------|-----|----|------|-----|----|-------|------|----|-------|-----|
|             | <p>i) How was the share price of P.N.B Housing Finance affected after the pandemic?</p> <p>ii)In the June period the net interest income of PNB Housing Finance showed</p> <p>e) growth to 625.5 crore rupees</p> <p>f) a considerable decline by 22.6%</p> <p>g) a considerable growth by 22.6%</p> <p>h) no change</p> <p>iii) To what extent the PNB Housing Finance's capital base is going to increase?</p> <p>iv)The fall in Assets under management of the housing corporation during the Covid lockdown was</p> <p>a) marginal b) negligible c) considerable d) normal</p> <p>v) Why did the lender's operations suffered in the June quarter? ( Answer in 30- 40 words)</p> <p>vi) How will the proposed equity infusion be helpful in reducing the impact of Covid- 19 ( Answer in 30- 40 words)</p> <p>(vii) By June 2020 there was an increase in the GNPA of the PNB Housing Finance by 1.9% from what it was last year.(True/ False)</p> <p>(viii) Give the antonym of 'lender' (para 1).</p> |            |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
|             | <b>SECTION B : GRAMMAR &amp; WRITING SKILLS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
|             | <b>GRAMMAR</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
| <b>3.</b>   | <b>Attempt the following questions according to specific instructions.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |            |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
| <b>i)</b>   | <p><b>Fill in the blank by choosing the correct option to complete the statement below.</b></p> <p>Each one of the managers.....for leave today in protest against the management.</p> <p>a) has applied                      b) have applied                      c) applied                      d) will apply</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |            |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
| <b>ii)</b>  | <p><b>Read the conversation below and complete the sentence by reporting the conversation correctly.</b></p> <p>Shilpa: Can I borrow your English textbook?</p> <p>Jaya: Sure you can. But when will you return it?</p> <p>Shilpa asked Jaya a).....Jaya replied that she could and asked her when she would return it.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |            |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
| <b>iii)</b> | <p><b>Select the correct option to fill in the blank for the given line.</b></p> <p>Make haste lest you .....late.</p> <p>a) must get                      b) shall got                      c) should get                      d) may not get</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
| <b>iv)</b>  | <p><b>Select the option that identifies the error and supplies the correction for the following line.</b></p> <p>A few of my friends owns cars. Much of their money comes from their parents.</p> <table border="1"> <thead> <tr> <th>Option</th><th>Error</th><th>Correction</th></tr> </thead> <tbody> <tr> <td>a)</td><td>owns</td><td>own</td></tr> <tr> <td>b)</td><td>cars</td><td>car</td></tr> <tr> <td>c)</td><td>comes</td><td>come</td></tr> <tr> <td>d)</td><td>their</td><td>his</td></tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |            | Option | Error | Correction | a) | owns | own | b) | cars | car | c) | comes | come | d) | their | his |
| Option      | Error                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Correction |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
| a)          | owns                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | own        |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
| b)          | cars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | car        |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
| c)          | comes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | come       |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
| d)          | their                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | his        |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |
| <b>v)</b>   | <p><b>Complete the given sentence from a report, by filling in the blank with the correct option.</b></p> <p>Many people reported.....noise in the night.</p> <p>a) to hear                      b) having heard                      c) been hearing                      d) to have heard</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |            |        |       |            |    |      |     |    |      |     |    |       |      |    |       |     |

| vi)                                      | <p><b>Fill in the blank by using the correct form of the word in the bracket, for the given portion of a notice.</b></p> <p>The Parent-Teacher Conference.....(hold) on the 30<sup>th</sup> of January, 2023. It is mandatory for all parents of Grade10 students to attend the conference.</p>                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------------------|------------------------------------------|----------------|--------------------|------------|----|----|----------|-----|----|----|-------|-----|-----|-----|--------|-----|----|----|---------|-----|----|----|--|
| vii)                                     | <p><b>Write the correct indirect speech of the following sentence.</b></p> <p>Aman said to me, “I shall go to the market today.”</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| viii)                                    | <p><b>Identify the error in the given sentence. - All works of creative writing have aesthetics appeal.</b></p> <p>Use the given format for your response.</p> <table><tr><th>Error</th><th>Correction</th></tr><tr><td></td><td></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Error           | Correction                   |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| Error                                    | Correction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
|                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| ix)                                      | <p><b>Shreya asked for some information from the shopkeeper about the bike’s price. Report her question.</b></p> <p>Shreya said to the shopkeeper, “What is the price of this bike?”</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| x)                                       | <p><b>Identify the error of an advertisement of real estate pasted on a street hoarding and supply for correction.</b></p> <table><tr><td>Callipolis</td><td>Gurugram, Haryana</td></tr><tr><td colspan="2">If location matter, Here is the address!</td></tr></table> <p>Use the given format for your response.</p> <table><tr><th>Error</th><th>Correction</th></tr><tr><td></td><td></td></tr></table>                                                                                                                                                                                                                                                                                                | Callipolis      | Gurugram, Haryana            | If location matter, Here is the address! |                | Error              | Correction |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| Callipolis                               | Gurugram, Haryana                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| If location matter, Here is the address! |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| Error                                    | Correction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
|                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
|                                          | <b>WRITING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| 4.                                       | <p>You are Parminder/Jyoti of 10,Kamlesh Enclave, Pune. You are interested in joining English Language School to improve your communication skills in English. Write a letter of enquiry to the Director, English Language School, 45, Patel Apartments, Andheri, Mumbai.( 100 – 120 words)</p>                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| 5.                                       | <p><b>Given below are the pollution figures ( in micrograms per cubic meter) for some major towns and cities in India:</b></p> <table><tr><td></td><td>Suspended Particulate Matter</td><td>Sulphur Dioxide</td><td>Nitrogen Oxide</td></tr><tr><td>Permissible Limits</td><td>200</td><td>80</td><td>80</td></tr><tr><td>Ludhiana</td><td>453</td><td>20</td><td>64</td></tr><tr><td>Delhi</td><td>680</td><td>124</td><td>137</td></tr><tr><td>Mumbai</td><td>485</td><td>27</td><td>53</td></tr><tr><td>Chennai</td><td>262</td><td>45</td><td>34</td></tr></table> <p><b>Using the information given above along with your own ideas, write an analytical paragraph in about 100 – 120 words.</b></p> |                 | Suspended Particulate Matter | Sulphur Dioxide                          | Nitrogen Oxide | Permissible Limits | 200        | 80 | 80 | Ludhiana | 453 | 20 | 64 | Delhi | 680 | 124 | 137 | Mumbai | 485 | 27 | 53 | Chennai | 262 | 45 | 34 |  |
|                                          | Suspended Particulate Matter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Sulphur Dioxide | Nitrogen Oxide               |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| Permissible Limits                       | 200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 80              | 80                           |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| Ludhiana                                 | 453                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 20              | 64                           |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| Delhi                                    | 680                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 124             | 137                          |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| Mumbai                                   | 485                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 27              | 53                           |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| Chennai                                  | 262                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 45              | 34                           |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
|                                          | <b>LITERATURE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| 6.                                       | <p><b>Read the extract and answer the questions that follow:</b></p> <p>I think he knew I made a little money this way but he did not seem to mind. Anil made money by fits and starts. He would borrow one week, lend the next. He kept worrying about his next cheque, but as soon as it arrived, he would go out and celebrate. It seems he wrote for magazines—a queer way to make a living!</p>                                                                                                                                                                                                                                                                                                      |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| i)                                       | <p>What do you mean by ‘fits and starts’?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| ii)                                      | <p>If borrow :: lend, then pick the ODD pair from the options below</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |
| iii)                                     | <p>a)give :: take      b)lose :: find      c)hop :: skip      d)buy :: sell</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                              |                                          |                |                    |            |    |    |          |     |    |    |       |     |     |     |        |     |    |    |         |     |    |    |  |

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|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| iv) | Anil believed in saving each and every penny he earned. (True/False)<br>What impression do you form of Anil? Answer in 30-40 words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| 7.  | <p><b>Read the extract and answer the questions that follow:</b></p> <p>Don't eat that chocolate, Amanda!<br/>Remember your acne, Amanda!<br/>Will you please look at me when I'm speaking<br/>To you, Amanda!</p> <p>i) Who is the speaker? What is his/her mood in this stanza?<br/>ii) Why doesn't the speaker want Amanda to eat chocolate?<br/><b>Complete the analogy.</b><br/>iii) Slouching : Incorrect posture :: _____ : Acne<br/>iv) <b>Select the sentence in which the word 'look' is used in the similar manner as in line 2 of the extract.</b><br/>a) She came to look for her book.<br/>b) When you take a walk, look around you.<br/>c) He only cares about look and doesn't pay attention to values.<br/>d) I do not know how to look for her.</p> |  |
| 8.  | <p><b>Answer ANY FOUR of the following questions in 40-50 words.</b></p> <p>i) "The Coorgies are known for their hospitality and bravery". Explain. (Glimpses of India)<br/>ii) Why was the site called "a rainbow gathering of different colours and nations"? (Nelson Mandela- Long Walk to Freedom)<br/>iii) Who does Lencho think has taken the rest of the money? What is the irony in the situation?(A Letter to God)<br/>iv) "When you have pets like Mijbil around you, you can never get a dull moment." Discuss. (Mijbil the Otter)<br/>V} "Money is external". What does the poet mean by this expression? (The Ball Poem)</p>                                                                                                                             |  |
| 9.  | <p><b>Answer ANY TWO of the following questions in 40-50 words.</b></p> <p>i) How would you assess Griffin as a scientist? (Footprints Without Feet)<br/>ii) Why was Ebright's participation in a Country Science fair in his seventh grade sad for him? What did he learn from this? (The Making of a Scientist)<br/>iii) Why did Mrs Pumphrey think that her dog's recovery was a triumph of surgery?</p>                                                                                                                                                                                                                                                                                                                                                           |  |
| 10. | <p><b>Answer ANY ONE of the following questions in about 100-120 words.</b></p> <p>In such a fast-moving world when we hear so many incidents happening with people, do you think Valli did right by not telling her mother about the bus journey? (Madam Rides the Bus)</p> <p><b>OR</b></p> <p>Does the poem 'The Trees' present a conflict between man and nature? Compare it with 'A Tiger in the Zoo'. Is the poet suggesting that plants and trees, used for 'interior decoration' in cities while forests are cut down, are 'imprisoned' and need to 'break out'?</p>                                                                                                                                                                                          |  |
| 11. | <p><b>Answer ANY ONE of the following questions in about 100-120 words.</b></p> <p>A calm mind can help you tackle the direst stress. Elaborate with reference to "The Midnight Visitor".</p> <p><b>OR</b></p> <p>Madame Forestier, in the chapter 'The Necklace', turned out to be a true friend. Discuss about her presence and role in the story.</p>                                                                                                                                                                                                                                                                                                                                                                                                              |  |