BCM SCHOOL, BASANT AVENUE, DUGRI, LUDHIANA.

CLASS – VI (MATHEMATICS)

ASSIGNMENT- CHAPTER 1

PATTERNS IN MATHEMATICS

	SECTION-A (MULTIPLE CHOICE QUESTIONS)
1	1. Which visual representation technique is used to understand number sequence in
	mathematics?
	(a) Tables (b) Graphs (c) Pictures (d) Equations
2	The sequence 1, 3, 6, 10, 15, is called as
	(a)Squares (b)Counting Numbers
	(c)Triangular Numbers (d)Odd Numbers
3	Assertion (A): The sequence 1, 3, 6,10, is called Triangular Numbers.
	Reason (R): The sequence 1, 4, 9, 16, is called squares.
	(a)Both A and R are true and R is the correct explanation of A.
	(b)Both A and R are true but R is not the correct explanation of A.
	(c) A is true but R is false.
	(d)A is false but R is true.
	SECTION-B (2 MARKS QUESTIONS)
4	Find the pattern and fill in the blanks:
T	1, 4, 9, 16,,
	What is the rule behind this pattern?
5	Show the square number 64 using dots.
	0.1.0 \(\text{\text{1.0.1.0}} \(\text{\text{1.0.1.0}} \)
	SECTION – C (3 MARKS QUESTIONS)
6	Identify the patterns and write the next three numbers to complete the given patterns.
	(a)1, 3, 6, 10, 15,,
	(b)1, 4, 9, 16, 25,,,
	(c) 1, 8, 27, 64, 125,,,
7	Is 15 a triangular number, a square number or both. Justify your answer with pictures.
	SECTION – D (5 MARKS QUESTIONS)
8	Represent first 5 hexagonal numbers pictorially.
9	What is 'Virahanka numbers'?
	SECTION – E (CASE STUDY)
10	Rima and Diva are playing with square counters.
	Rima arranges her counters as follows:
	LearnCBSE.in

Diva arranges the counters as follows:









One of their friends, Rohan, says these are showing the number patterns. Based on the above information, answer the following questions.

- (a) What are the number patterns they are showing?
- (b) If Rima's arrangement is representing the triangular numbers, then what will be her next two arrangements if she follows the same pattern?
- (c) What is Diva's next arrangement with counters if she follows the same pattern?